

The Civil Air Patrol logo is a large, light blue triangle with a white border. Inside the triangle is a pink propeller with three blades. The text "CIVIL AIR PATROL" is written in a blue, sans-serif font across the middle of the triangle.

CIVIL AIR PATROL

A dark blue triangle pointing upwards, containing the text "1.1" in white.

1.1

Cadets with Special Needs

TRAINING LEADERS *of* CADETS INTERMEDIATE COURSE

KEY QUESTIONS

What is CAP's policy regarding diversity and inclusion as it related to cadet with special needs?, and what specific accommodations might local leaders use in serving them?

Topics

Policy & Vision
Where to Start
Case Studies
Final Thought



"CAP's Ironman"

Cadet **Jamison Satterlee**, Alabama

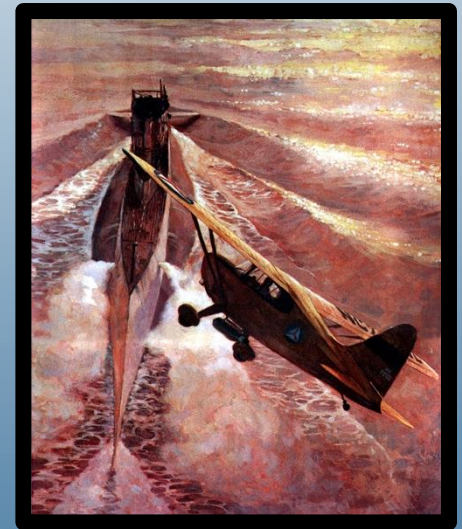
PREAMBLE to the **CAP NON-DISCRIMINATION POLICY**

When Civil Air Patrol formed in the early days of World War II, many of our first volunteers were patriotic citizens unavailable for military service who nevertheless were determined to serve their nation in a time of need.

CAP welcomed women, World War I veterans, teenagers, senior citizens, disabled persons, and other volunteers. Our history is built upon a wonderful inclusiveness found only in a democracy.

While the military's accessions requirements are necessarily limiting, CAP draws its strength from the fact that as a *civilian* auxiliary of the Air Force, we can and do include Americans from all backgrounds in our important work.

Today that proud tradition continues . . .



POLICY

CAP supports **maximum inclusion**
with the **least restrictions**

CAP will make **reasonable accommodations**
CAP adheres to its **non-discrimination policy**



How might I modify
the environment so the cadet
can thrive?

STARTING POINTS FOR ACCOMMODATIONS

Listen for cadets' & families' requests for assistance

Ask how the cadet might be assisted at home or school

Invite a parent or guardian to participate as CSM

Call wing or national for best practices



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EXERCISE

Example	Wrong Mentality	Potential Accommodations
I - Simple Accommodations		
1. Broken Arm	What's the "wrong" mentality to take in this scenario?	What are some potential accommodations that can further maximum inclusion?
2. Attention Deficit Hyperactivity Disorder		
3. Social Anxiety Disorder		
II - Moderate Accommodations		
4. Dietary Restrictions	What's the "wrong" mentality to take in this scenario?	What are some potential accommodations that can further maximum inclusion?
5. Encampment Arrival		
6. Group Showers		
III - Complex Accommodations		
7. Blindness		
8. Paralysis		

FINAL THOUGHT

"When I was a young coach, I used to say,
'Treat everybody alike.'
That's bull. Treat everybody fairly."

- Paul "Bear" Bryant