



**CIVIL AIR PATROL**  
**U.S. AIR FORCE AUXILIARY**



Civil Air Patrol  
presents  
the  
2023  
National AE  
High-Altitude  
Balloon Challenge  
Awards Program



Capt Bob Roberts, SC Wing

HABC Program Director  
and  
National AE Programs Lead

\*\*\*HAB Awards Program on his  
[AE YouTube Channel](#)



Major General  
Ed Phelka  
CAP National Commander

Welcome and Appreciation





Special thanks  
to the HABC team:

Col Aaron Angelini, INWG CC  
(and INWG SAREX Team)

Lt Col Karen Cooper, NER DCS/AE

Maj Julie Sicks-Panus, NHWG DAE

Lt Michael Dean, GLR-IN-803 Commander

Lt Michael Austin, GLR-IN-803 AEO



And, from CAP National HQ:

Dr. Shayla Broadway  
Interim Director, AE

Susan Mallett  
Education Outreach Coordinator



# Awards Announcements

If any team expected to win in one or more categories and did not do so, consider these possible reasons:

1- There were many excellent entries in each category with only 1-2 scoring points separating the winning entries, and the team's score just did not make the top.

2- The team failed to include one or more items listed on the very specific scoring rubrics provided as expectations and guidance for each category.



# AFA Award Grants

The Air & Space Forces Association (AFA) provides award grants for the top three units in each submission category.

With gratitude to the AFA, winners will be able to conduct more STEM projects in the coming year.





Congratulations  
to the following  
award winners!



# Hand-drawn Mission Patches

Note: The description submitted for each patch was a big part of the patch selection.







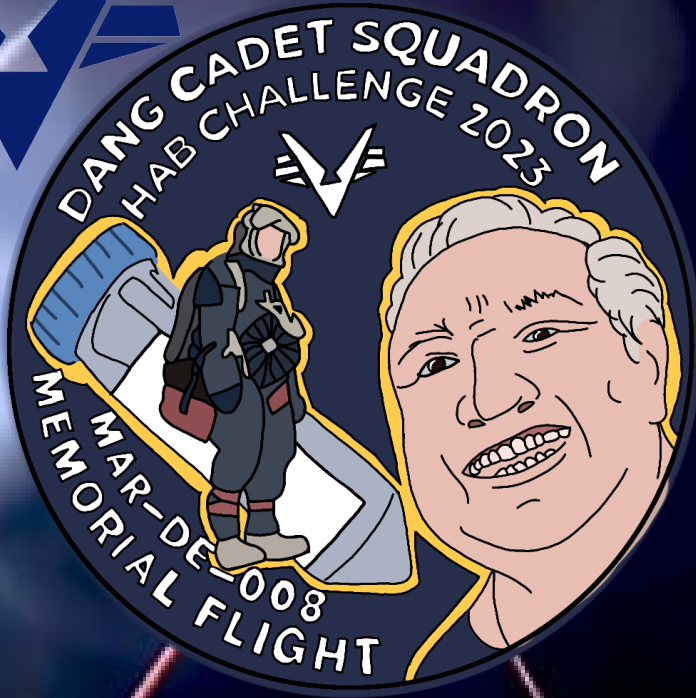
# Hand-drawn Mission Patch Finalists: \$150 Grants



PCR-CA-414  
San Francisco Cadet  
Squadron 86



NER-NY-311 9<sup>th</sup> Suffolk  
Cadet Squadron



MAR-DE-008  
Delaware Air National Guard  
Cadet Squadron

Hand-drawn  
2023  
Memorial  
Kittinger Patch  
“One-Time  
Extra Winner”

\$150 Grant





MAR-MD-879  
Granite Cadet Squadron

Hand-drawn  
Mission Patch  
Winner "Unity,"  
Simul Melius:  
Better Together

\$200 Grant  
& Placement on  
2023 Certificate



# Digitally-drawn Mission Patches

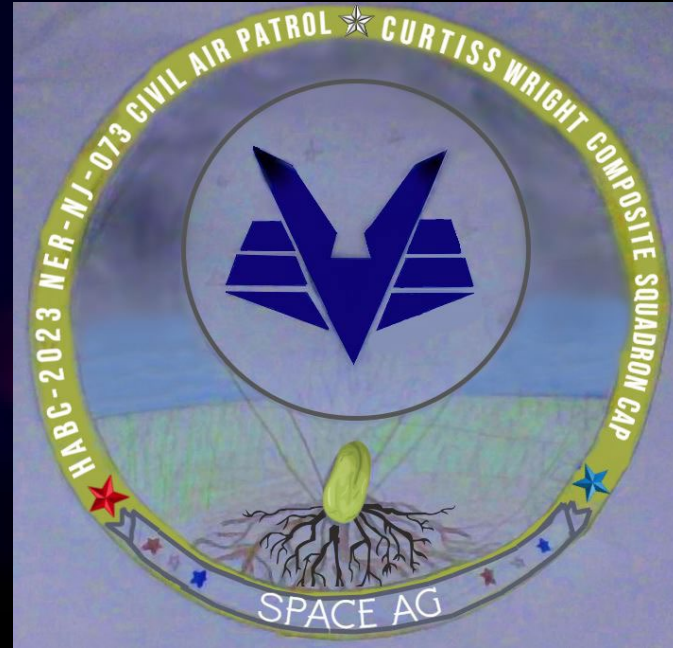
Note: The description  
submitted for  
each patch  
was a big part  
of the patch selection.



# Digitally-drawn Mission Patch Finalists: \$150 Grants



MAR-DE-025  
Middletown Cadet  
Squadron



NER-NJ-073  
Curtiss Wright  
Composite Squadron

Hand-drawn  
then digitally  
finished



Digitally-drawn  
Mission Patch  
Winner  
“CAP Logo Wings  
Lifting the HAB”

\$200 Grant  
& Placement on  
2023 Certificate

PCR-CA-240 Santa Barbara  
Composite Squadron 131

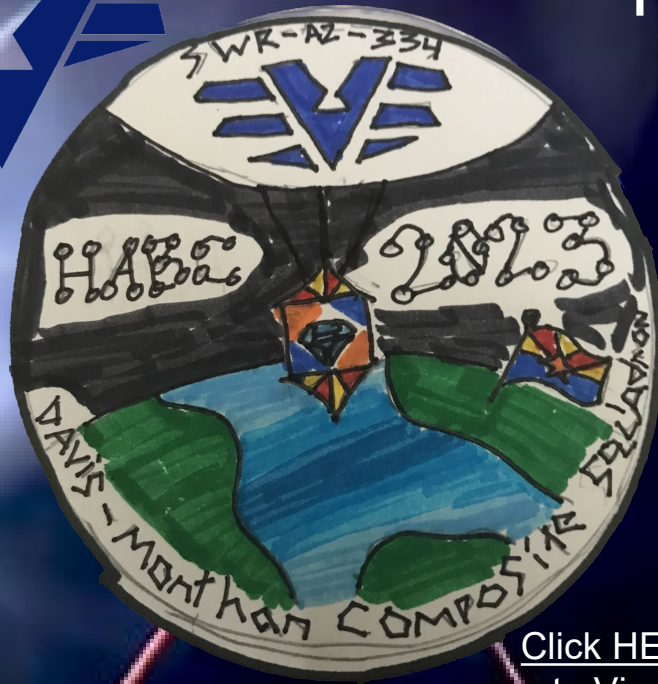


# Pre-launch Videos





# Pre-launch Video Finalists: \$150 Grants



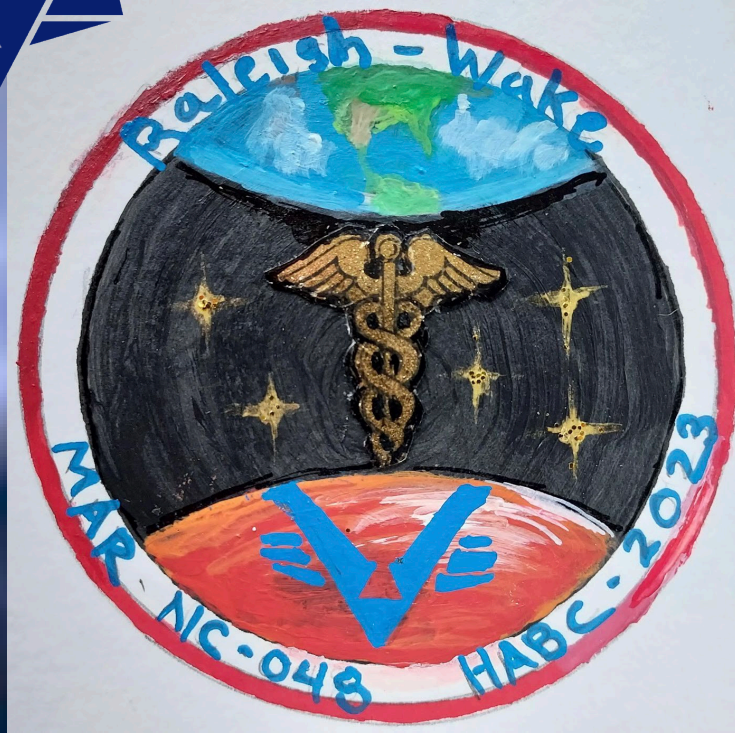
[Click HERE  
to View.](#)

SWR-AZ-334  
Davis-Monthan Composite  
Squadron



[Click HERE  
to View.](#)

NER-NY-022 Buffalo  
Composite Squadron



Pre-launch  
Video Winner:  
\$200 Grant

[Click HERE](#)  
[to View.](#)

MAR-NC-048  
Raleigh-Wake Composite Squadron



# Science Experiment Reports

With the experiment  
research, results,  
and relevance to  
future space exploration





# A DEMONSTRATION OF ORIENTATION TRACKING

To better understand the capabilities of a self-maneuvering balloon

C/2d Lt Jonas Parsons

C/Capt Miguel Snell



## 1: BACKGROUND

On February 3rd 2023, a balloon originating from China entered US Airspace (Voa news, 2023). This balloon was equipped with surveillance technology capable of capturing highly detailed ground imagery. What made this balloon undoubtedly advanced was its capability to navigate using propellers and a rudder. (Voa news 2023) This unique maneuvering ability poses a significant national security risk. In order for our nation to protect itself from similar threats, we need to understand the technology behind them.

The primary objective of this project is to showcase how the software within such a machine could collect the orientation data needed for calculating the maneuvers of such a balloon autonomously. using gyroscopic and altimeter data. Understanding the methodology behind collecting this data and its usage is pivotal in grasping the capabilities similar threats. This project hopes to underscore the value of reverse engineering, illustrating how it can aid in unraveling the potential security risks we are facing as a nation today

## 2: HYPOTHESIS

The surveillance balloon spotted over the United States did not have a pilot and was not remotely controlled. It had the ability to navigate itself and control direction. Therefore it must have been able to perceive, detect, and gauge its own bearing. Our hypothesis is that Orientation data useful for making calculations to maneuver can be gathered using a gyroscope and altimeter. This would explain the balloon's ability to collect and use data.

## 3: MATERIALS

- Arduino
- BMP180
- MPU6050
- 3.7 380mah Lipo
- SD read/writer
- 32 gb sd card



## 4: TESTING METHOD

- An Arduino pro mini 3v was outfitted with a MPU6050 and a BMP180 connected over I2C.
- An SD card reader/writer was connected via SPI.
- The Arduino was powered with a 3.7v 380mah Lipo Battery.
- The Arduino ran a code that collected data every 100ms [1]
- The data consisted of gyroscopic and acceleration data from the MPU6050, as well as pressure and temperature data from the BMP180.
- The data was then written to the SD card.
- The data was uploaded and analyzed

## REFERENCES

- Voa news. The US-Chinese balloon is part of a large spy program. 2023: <https://learningenglish.voanews.com/a/us-chinese-balloon-is-part-of-large-spying-program/6953672.html>
- Elgen, Paul. The Barometric Formula. 2022: [https://chem.libretexts.org/Bookshelves/Physical\\_and\\_Theoretical\\_Chemistry\\_Textbook\\_Maps/Thermodynamics\\_and\\_Chemical\\_Equilibrium\\_\(Elgen\)/02%3A\\_Gas\\_Laws/2.11%3A\\_The\\_Barometric\\_Formula](https://chem.libretexts.org/Bookshelves/Physical_and_Theoretical_Chemistry_Textbook_Maps/Thermodynamics_and_Chemical_Equilibrium_(Elgen)/02%3A_Gas_Laws/2.11%3A_The_Barometric_Formula)

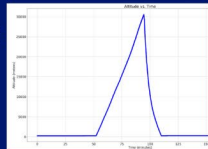
## 5: RESULTS

The following is an equation for altitude calculation, where data points are inputted for the variables.

- $h$  = altitude in meters
- $P$  = pressure at altitude (hPa)
- $P_0$  = 1014 Reference Pressure (hPa)
- $R$  = 8.314 Universal gas constant (J/mol\*K)
- $T$  = Temperature at altitude (kelvin)
- $M$  = 0.0289644 Molar mass of dry air (kg/mol)
- $g$  = 9.80665 Acceleration due to gravity (m/s<sup>2</sup>)

$$h = \frac{-\ln\left(\frac{P}{P_0}\right)RT}{Mg}$$

We then calibrated the result based upon an apogee of 2657m and a starting altitude of 270m. There is 2 added calibration variables,  $f = 1.2$ ,  $f = 50$ . Based upon (to the right) equation, the following graph was able to be plotted using matplotlib:

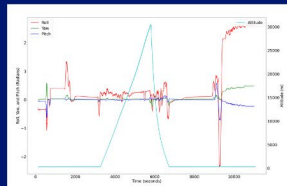


### Gravity Vector Calculation

Using the x,y, and z acceleration values from the gyroscope a vector pointing towards gravity was able to be created. These equations were used:

The gravity vector was able to be calibrated by combining the three degrees of freedom which were calculated by finding the arc tangent of the 2 acceleration values corresponding to each degree of freedom. The values are in Radians.

$$\gamma_{yaw} = \tan^{-1}\left(\frac{a_y}{a_x}\right) + \text{Sign}(z) \cdot \frac{\pi}{2}$$

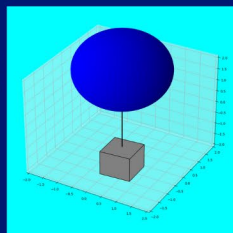


### Orientation Relative to Gravity

After the roll, pitch and yaw values that that pointed to gravity were calculated, a point on the graph was picked to act as a calibration point. The rest of the values were then calibrated of this point to get the orientation of the balloon.

### Visualizing Orientation

We created an animation that points an image of what the balloon would do with all of the above data applied. In the animation, data about its orientation is inputted from the created dataset.



## 6: ANALYSIS

With the data we collected from our own equipment, and a simulation we ran using a responsive animation, we found that a balloon using this method could accurately obtain orientation data, and use it to control its direction. Another things we noticed from our data was how surprisingly stable the balloon was.

## 7: IMPLICATIONS/CONCLUSION

We tried having the data be collected every 100ms, but it ended up not serving a valuable purpose, and really just drained the battery life of our equipment. Relevant to that, a longer-lasting batter would help us not have to worry about things dying when were trying to collect data, no matter how often. Another thing we found is that the vertical axis on the gyro is not very reliable. In the future, having a magnetometer would help improve directional orientation. On that note, a GPS would allow for position tracking, which would help us better understand the movements of the balloon and how it changes.

This experiment showcased several facts that help us understand how threats like surveillance balloons remain a serious threat. The gyroscopic data was useful for seeing how stable the balloon is, proving that a sufficiently advanced balloon would not need an ultra-advanced setup to remain stable. The balloon that penetrated US airspace was able to utilize gyroscopic technology to be aware of and maintain its upright position, as well as control pitch. In order to get information about the steering ability we would need to supplement our data with a magnetometer for direction. This information implies that foreign equipment and flying machines have the capability to autonomously navigate and control their direction of flight thousands of miles away from their origins, proving that such mechanism, or balloons in this case, could be used as weapons of war against the United States. If that is true, all available data should be used to best understand this risk and construct ways to defend against it.

\$250  
Science  
Experiment  
Report  
Finalist:  
RMR-ID-015  
Nampa  
Composite  
Squadron





# How is Photographic Film Affected by High Altitudes?



NCR-MN-116, Saint Cloud Composite Squadron, Saint Cloud, MN

Launch Date- 8/5/2023

Balloon A Burst Altitude- 100,325

## Hypothesis-

The radiation found in space will make photos taken from a disposable camera brighter

## Background/ Research-

The environment of space would ruin most electronic devices and would make it hard to get personal photos, so if we do not have those means of taking photos do our old ways of taking photos still work, using film. The way film works is it takes the negative of the light coming in so if white light is coming in then the film gets darker. Then when it is developed, the photo is positive. So, the colors are normal. Radiation is a type of light. With sound there are sounds we can't hear. It is the same with light and radiation, it is a type of light we cannot see. This means that radiation should have the same effects on film as light.

## Materials-

- Fuji film Quick Snap flash, disposable camera
- Test tube

## Testing Method-

Our method of testing was to take pictures of random items with disposable cameras then we removed the film, sent one up to space and left the other one on earth. When it came back, we got it developed and then examined them.



## Results-

Our experiment is more to answer the yes or no question of does radiation influence film and we measured this by examining and comparing the two samples of each photo. We did notice at least a slight change in all the photos, the last one had a brighter coloration in the lighting department.

## Conclusions-

Our experiment proved that radiation does influence film, making it brighter in the final product. We were expecting the radiation to completely ruin the film. It was not that dramatic of a change, and it was hard to see the change for most of the photos. In the last photo the difference was most prominent. We attribute this to the fact that as the film winds up in the canister it would be on the outside and have the most exposure to the radiation. What we found in our experiment really leads to some further exploration on the effects of long periods of exposure of film to radiation. A mistake we did make is to take almost 100% of our photos outside. This made it hard to compare the photos and find differences because they were already bright. If we redid this experiment, we would take the photos in varying amounts of light so that we can better gauge the difference between the control and the flight film.

## References-

ScienceDirect, Photographic Film, <https://www.sciencedirect.com/topics/earth-and-planetary-sciences/photographic-film>  
Quora, What happens to photographic film when exposed to radiation? <https://www.quora.com/What-happens-to-photographic-film-when-exposed-to-radiation>

## Implications-

We discovered that radiation does affect film. This means that both electronic ways of taking photos (phones, etc.) and the traditional means of taking photos(film) are not going to work for people to capture personal photos in space.

### Control



### Flight



\$250  
Science  
Experiment  
Report  
Finalist:  
NCR-MN-  
116 Saint  
Cloud  
Composite  
Squadron



# \$350 Science Experiment Report Winner: SER-FL-447 Clearwater Composite Squadron



## Background

With the current advancements in space technology, tourism outside of our atmosphere is just around the corner. But with this commercialized space travel will come new challenges, including the transportation and management of resources, especially agricultural products. Thus, we chose coffee beans as a popular ingredient to send in the high-altitude balloon and measure the effects of the exposure to these extremes.

## Hypothesis

We hypothesized that with the exposure to high altitude, the coffee beans would become weaker and less dense due to the radiation and pressure loss.

## Methods & Materials

To calculate density, we used a graduated cylinder to measure water displacement and a scale to measure mass, then inserted that information into the appropriate formula,  $d = m/v$ . For pH, equal amounts of coffee beans were ground using a mortar and pestle and brewed using a hot plate and distilled water, after which a pH meter was used. The specific mass measurement was recorded using a vial and an electronic meter scale. Hardness was measured with a hardness meter on five individual beans for each sample, which were then averaged. Color was measured by comparing the coffee beans to paint samples, but there was no visual difference between the control and experimental samples.

## Procedures

During the testing, we wore gloves and ensured overall cleanliness and safety within the testing area. We collected the data in a Google Sheets document.

## Results

Though the mass and color remained unaffected, the volume, density, and hardness increased very slightly from control to flight, while the total displacement and pH decreased.

Overall, changes were minimal on average, and held some inaccuracies due to experimental error.

### CONTROL

	Vial Mass (g)	Mass (g)	Volume w/o Bean	Volume w/ Bean	Total Displacement	Density	pH	Hardness
Data	35.2	0.4	20	21	20	0.0	5.8	94
	g	g	mL	mL	mL			

### FLIGHT

	Vial Mass (g)	Mass (g)	Volume w/o Bean	Volume w/ Bean	Total Displacement	Density	pH	Hardness
Data	35.2	1.0	20	22	19	0.0	5.3	95
	g	g	mL	mL	mL			

## Data Analysis

In our results, it can be shown that there was an increase in hardness. We believe this to be because of less weight from the atmosphere, as well as Amonton's law. With the maximum altitude of the HAB Challenge being somewhere around 90,000 ft, that would put our beans in the stratosphere.

Assuming that the air in the stratosphere has a constant volume, then the pressure is directly proportionate to its absolute temperature. As the stratosphere is around -50 C, the absolute temperature would be 223.15 K. This means that the surrounding atmosphere would have a pressure of 56.7 kPa. We therefore infer through Henry's law that the bean's trapped air pressure was higher than the ambient pressure and was able to be released along with some oils. This caused the bean to be harder and more acidic.

In summary, according to Amonton's and Henry's Laws, the lower temperature and less atmospheric weight causes the atmosphere to have a much lower ambient pressure than that of the pressure inside the beans, causing gas to escape, increasing hardness, and lowering pH.

## Conclusion

Our hypothesis was correct in that the volume, density, and hardness increased due to the decrease in pressure, though in the realm of displacement and pH we were incorrect, as those values decreased. We are unsure if radiation was a factor in this.

## Impact & Improvements

The data provided in results resides in the margin of error due to the uniqueness of each individual coffee bean (leading to variable data collection) and a possible lack of sufficient trials. Though the variability of the beans is something we cannot change, by utilizing more trials and adding that to our data we will likely get more accurate test results.

## References

- Avishay, Dor M., and Kevin M. Terry. Henry's Law. 29 January 2023. Web. 1 October 2023.  
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- Sullivan, Randy. Amonton's Law. 2012. Web. 1 October 2023.  
<<https://chemeddemassuregon.edu/sims/Amontons-Law/>>.
- VanCleave, Janice. Temperature Changes Within Earth's Atmosphere. n.d. Web. 1 October 2023.  
<<https://scienceprojectideasforkids.com/altitude-vs-temperature-change/>>.



Clearwater  
Composite Squadron  
SER-FL-447

# The Effects of High Altitudes on Coffee Beans



# Documentary Videos

Shares HAB Challenge info  
from beginning to end with  
plan if Kittinger Cup and  
cash prize was won

# Documentary Video Finalists: \$250 Grants



[Click HERE  
to View](#)

NER-MA-007  
Goddard Cadet Squadron



[Click HERE  
to View.](#)

SER-FL-293  
Patrick Composite Squadron





Documentary  
Video Winner:  
\$350 Grant

MAR-VA-007  
William P. Knight  
Composite Squadron



[Click HERE  
to View.](#)



# Come Up *and* Get Me

an Autobiography of  
Colonel Joe Kittinger

Joe Kittinger and Craig Ryan

*with a Foreword by Neil Armstrong*

And, now, for  
the finalists for the  
2023  
Col Joe Kittinger Cup  
and  
\$5,000 cash prize  
from the Kittinger Family...



Note: If any Kittinger Cup finalist or winner was also a finalist in another category, the finalist or winner will only receive one grant; the highest amount prize.





The Kittinger Cup  
finalists with the  
highest cumulative  
scores are....



**Kittinger Cup**  
**3<sup>rd</sup> Place Winner**  
**~\$400 Grant**



**NCR-MO-127**  
**Trail of Tears Composite Squadron**



**Kittinger Cup**  
**2<sup>nd</sup> Place Winner**  
**~\$500 Grant**



**MAR-NC-048**  
**Raleigh-Wake Composite Squadron**



**Kittinger Cup &  
\$5,000 Winner**

Much Appreciation  
to Mrs. Kittinger!



**GLR-WI-183**

**Stevens Point Composite Squadron**



## Background

The Galileo spacecraft, launched by NASA in 1989, faced an issue known as cold welding during its mission to explore Jupiter and its moons. The spacecraft's exposure to the harsh conditions of space led to the accumulation of atomic hydrogen on the metal surfaces. When these surfaces came into contact, cold welding occurred, preventing the satellite umbrella from opening.

This story made us ask how cold welding can be useful in space and how it could be made to happen on purpose.

## Testing Method

We performed mig welding to see how welding works on earth and understand banded metal. We then secured select metal pairs with pressure (either with pipe tape or by twisting or by nut/screw). We sent a 40 gram test tube on the High Altitude Balloon where it reached 100,318 feet or approximately 30K meters above sea level. At this altitude expected temperature could be between -55 and -3 degrees F. We do not know how long the balloon was at this altitude but it can be reasonably assumed it was a short time before burst. When returned to us, we unpacked and checked visually and tactility by attempting to separate the metals to see if bonding had occurred post launch.

## Minimum Test Requirements

In 1969, a 10-day experiment was run at NASA's JPL Molskinn facility, a unique extreme-high-vacuum research lab, to determine the minimum environmental requirements to perform cold-welding tests. It was determined that a TRW ion-pumped vacuum chamber would be enough to sufficiently run the test, allowing for a cheaper and more accessible test. Cold welding should be adequately tested with an ion-pump machine like used in nanotechnology labs.

## Conclusions & Discussion of Results

No materials showed signs of cold welding adhesion. Some metals showed significant surface oxidation, more in the launch capsule than in the control capsule. While it is possible that oxidation rates were increased in LEO, we cannot absolutely determine the equal cleanliness of each surface area. We concluded that in order to prove our initial hypothesis, we would need more time at a higher altitude with fully controlled conditions, like found in a laboratory environment. While it was disappointing not to see cold welding occur, we are not discouraged as we do know it can be done! We hope to see cold welding studied on the International Space Station someday soon.

## Hypothesis

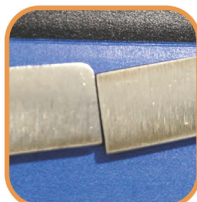
Cold welding will take place between various metals under the extreme conditions of Low Earth Orbit (LEO) above 90,000 feet.

By pairing compatible, like metals with clean surfaces and sending them into a vacuum (LEO) atomic bonding will occur and two or more pieces or parts will become one single joined part.



## Implications of Results

Although we hoped to utilize a weather balloon launch to study cold welding, we learned instead that atomic bonding would be easier to study in a lab on earth, where a vacuum can be created to mimic a significantly higher altitude. Future research into atomic bonding and cold welding in space should be studied first in a lab and then at a minimum of 62 miles and then, preferably at higher altitudes or in microgravity environments. The results of our failed experiment at 100,000 feet underscore the challenges of conducting complex experiments in extreme conditions. While the balloon launch provided valuable insights into the difficulties of studying cold welding in such an environment, it also highlighted the importance of carefully planning and controlling experimental variables. By conducting initial laboratory experiments, researchers can establish a solid foundation for their investigations before venturing into space or extreme altitudes.



## Materials

- Two pieces of aluminum polished and secured together with pipe tape
- Tin/Lead welding wire twisted around copper
- Stainless nut and bolt, paired
- Thin aluminum wire bundle, twisted
- 2 plastic test tube capsules; flight and control

Our materials post launch are shown to the right. An image of the oxidation is shown to the left.



## Metallic Bonding

Metallic bonding is a force that holds atoms together in a metallic substance. Metals in an oxygen rich atmosphere like earth's have an oxide layer at their surface, and this oxide layer gets in the way of bonds forming. In a vacuum, that oxide layer is outgassed, so it's no longer present. With the oxide layer gone, atoms in the two metals can't "tell" that they are at the surface, so they bond to each other as if they are not. In doing so, they are in fact no longer at the surface.

U.S. Standard Atmosphere vs. Altitude - Imperial Units					
Geopotential Altitude above Sea Level ft (ft)	Temperature °F (°F)	Acceleration of Gravity g (g)	Absolute Pressure P <sub>a</sub> (psi)	Density ρ (lb/ft³)	Dynamic Viscosity μ (10 <sup>-6</sup> lb slug/ft s)
0	75.84	32.185	17.554	27.45	3.056
500	59	32.174	14.696	23.77	3.737
1000	41.17	32.159	12.228	20.48	3.637
1500	23.38	32.143	10.108	17.56	3.634
2000	5.55	32.128	8.297	14.96	3.430
2500	-12.26	32.112	6.789	12.67	3.324
3000	-30.06	32.097	5.481	10.68	3.217
3500	-47.83	32.082	4.373	8.91	3.107
4000	-65.61	32.066	3.468	7.38	2.995
4500	-83.38	32.051	2.730	6.07	2.880
5000	-101.15	32.036	2.149	4.92	2.769
5500	-118.92	32.020	1.692	3.94	2.669
6000	-136.69	31.995	1.348	3.16	2.569
6500	-154.46	31.979	1.091	2.56	2.464
7000	-172.23	31.963	0.885	2.06	2.354
7500	-189.99	31.947	0.725	1.66	2.244
8000	-207.76	31.931	0.600	1.33	2.134
8500	-225.53	31.915	0.500	1.06	2.024
9000	-243.29	31.899	0.420	0.83	1.914
9500	-261.06	31.883	0.350	0.66	1.804
10000	-278.83	31.867	0.290	0.53	1.694
10500	-296.59	31.851	0.240	0.43	1.584
11000	-314.36	31.835	0.200	0.35	1.474
11500	-332.13	31.819	0.160	0.28	1.364
12000	-349.89	31.803	0.130	0.22	1.254
12500	-367.66	31.787	0.100	0.18	1.144
13000	-385.43	31.771	0.080	0.14	1.034
13500	-403.19	31.755	0.060	0.11	0.924
14000	-420.96	31.739	0.050	0.09	0.814
14500	-438.73	31.723	0.040	0.07	0.704
15000	-456.49	31.707	0.030	0.06	0.594
15500	-474.26	31.691	0.020	0.05	0.484
16000	-492.03	31.675	0.010	0.04	0.374
16500	-509.79	31.659	0.005	0.03	0.264

## Vacuum Matters & the Kármán Line

Deep space is generally much emptier than any artificial vacuum that can be created in a laboratory, although many laboratories can reach a lower vacuum than that of low earth orbit. The problem is that this true vacuum happens at 62 miles above sea level - this is called the Kármán line.

Were we high enough? No - our balloon only got 30% of the way there - and for a very short time. Given the difficulty of getting on experiment to or past the Kármán line, it would be recommended instead to replicate this in a laboratory environment where a controlled vacuum situation can be achieved.

Atmosphere vs. Altitude Chart (2)

## Asking Questions

### So what happened?

Our research suggests that for our test tube, the altitude was too low, the time too short, and the amount of friction or pressure too low for cold-welding to occur. Our post launch hypothesis is as follows:

Studying cold welding in a laboratory setting on Earth is better than conducting experiments in Low Earth Orbit (LEO) due to the ability to create vacuum conditions and precisely control environmental variables, leading to a more detailed understanding of cold welding.

### Post-launch questions we asked including:

What caused our experiment to fail to weld?  
What would it take for cold welding to occur?  
How can we test our theory?

## References

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# Kittinger Cup Winner's Science Slide





**Congratulations,  
GLR-WI-183!**

**See their winning documentary  
video [HERE](#).**



**With gratitude to the  
Air & Space Forces Association  
(AFA)  
Aerospace Education Council  
for their generous support of  
the CAP squadron award grant  
funds.**

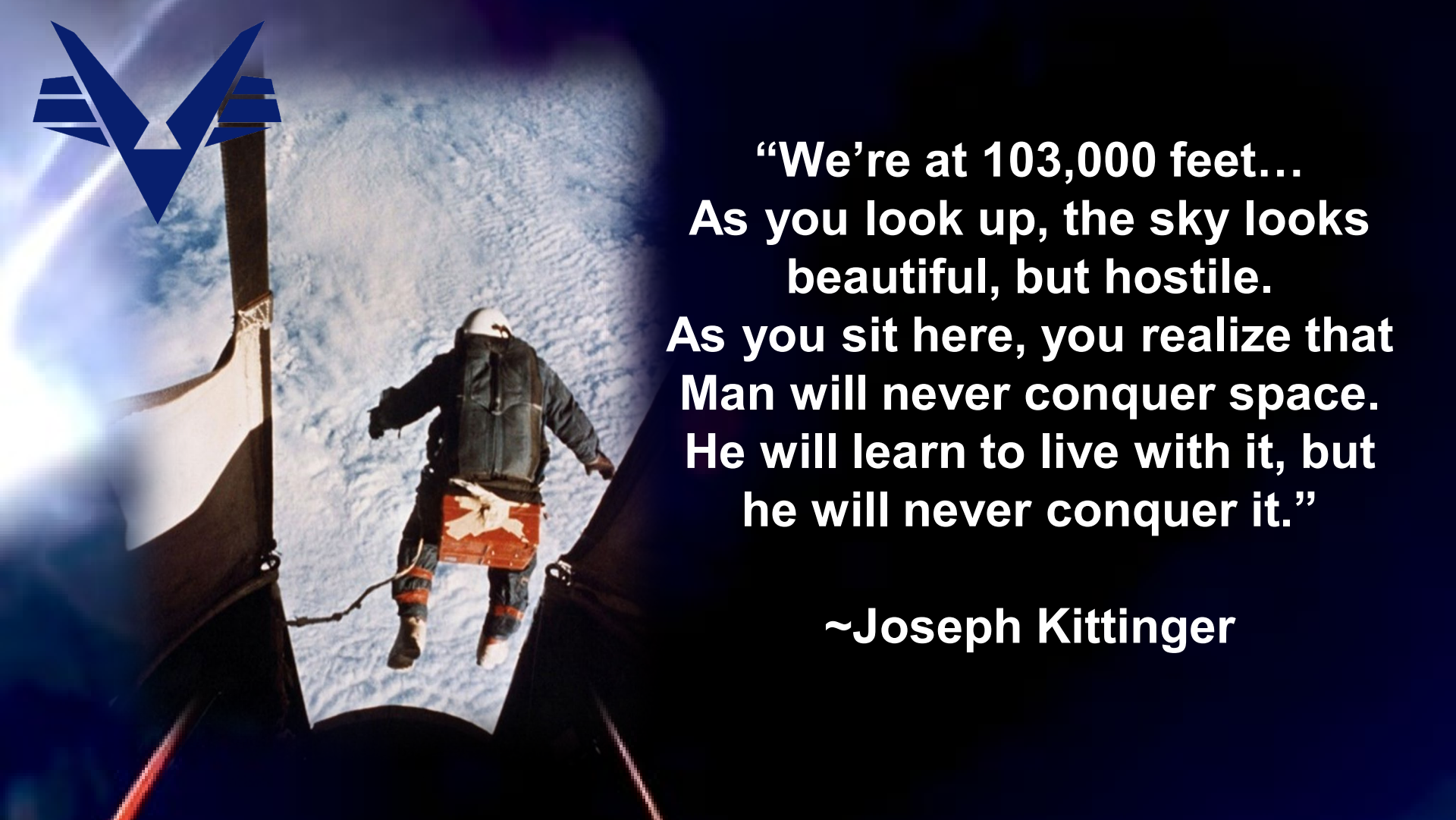




**Tribute to  
Col Joe Kittinger for his  
inspiration and challenge to  
CAP's cadets to learn more  
about space science. CAP will  
be forever appreciative to him,  
and, to Mrs. Joe Kittinger for  
keeping Col Joe's dream alive.**

**In Memoriam:  
July 27, 1928- December 9, 2022**





**“We’re at 103,000 feet...  
As you look up, the sky looks  
beautiful, but hostile.  
As you sit here, you realize that  
Man will never conquer space.  
He will learn to live with it, but  
he will never conquer it.”**

**~Joseph Kittinger**

**Thanks to all cadet teams for participating in the 2023 HAB Challenge. Please join the program again in the future!**

See the entire 30-minute awards show video [HERE](#).



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