CIVIL AIR PATROL

Partnering With Parents

2.4

TRAINING LEADERS of CADETS INTERMEDIATE COURSE



MODERN REALITY

Parents are no longer shut-out from their kids' lives

Parental involvement is good for:

Cadets Families Seniors CAP





KEY QUESTIONS

How do we develop partnerships with cadets' parents?

Topics

Today's Involved Parents
Building Personal Relationships
Practical Methods
Tough News & Role-Playing



CAP as Family Affair

All three Rogacki kids earned the Spaatz and attended West Point



WE KNOW WHAT MAKES & BREAKS A RELATIONSHIP WITH CADETS HOW ABOUT THEIR PARENTS?

	MAKES	BREAKS
CADETS	Excitement Challenge Positive leadership	Boredom Irrelevant activities Negative leadership
PARENTS		



WHAT "MAKES" A GREAT RELATIONSHIP WITH PARENTS? WHAT "BREAKS" THAT RELATIONSHIP?

	MAKES	BREAKS	
CADETS	Excitement Challenge Positive leadership	Boredom Irrelevant activities Negative leadership	
PARENTS	Pro-active relationship Advance notice Responsiveness Our own volunteerism	Non-responsive leaders Short-changing their kid Non-cooperation	

"I want CAP to provide fun, productive, wholesome opportunities for my kid."



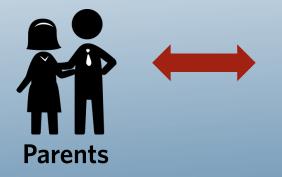
MOM's & DAD's CHAIN of COMMAND

Adults talk with adults; cadets talk with cadets

The two "chains" are complementary

Never refuse to answer parents

Parents are entitled to information





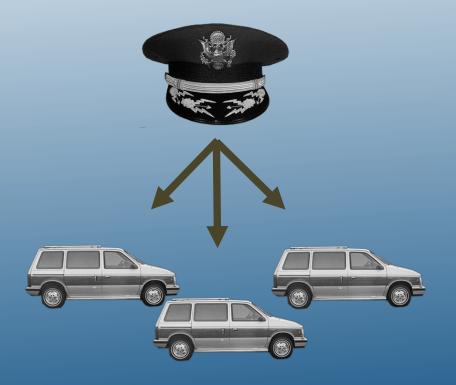
Cadets are responsible for themselves

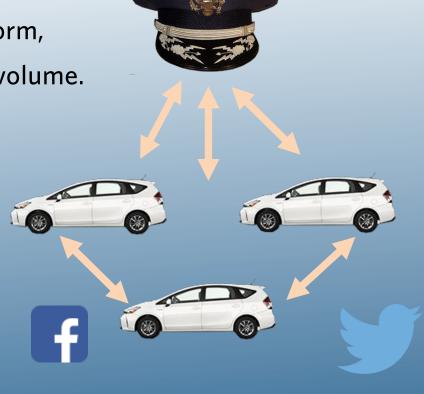




MODERN REALITY

Communications have changed in form, broadened in reach, & increased in volume.







USEFUL METHODS for BUILDING RELATIONSHIPS



Personal Contact



Parent Liaison



Website & Calendar





Parents' Guide



"Your Cadet" v. "My Child"



YOUNG SENIOR MEMBERS



Why might young senior members have difficulty with cadets' parents?

What can young seniors do?









DELIVERING TOUGH NEWS

Requires more care & thought

Stop & think

Confer with a colleague

Set the time, set the agenda

Role play



TYPE 1: CADET MISCONDUCT

Progressive approach to discipline

Personal contact (follow up email)

Non-adversarial / learning experience

Calm & professional

Focus on the future





TYPE 2: DISAPPOINTMENT (e.g., SUSTAIN IN GRADE, NOT SELECTED FOR STAFF)

Oral conversation, not email battle
Non-adversarial, learning experience
Long-term success v. momentary setback
Fair system consistently applied
Sometimes hurts parent more than cadet





TYPE 3: SERVICE RECOVERY

What service hiccups might parents experience at the squadron?

Key Principles

- 1. "I hear you . . ."
- 2. "I'm sorry . . ." (mom and cadet)
- 3. Timely
- 4. "Next time . . ."
- 5. Free dessert





TYPE 4: MAJOR CRISIS (Police involvement, abuse, serious injury, fatality)

Contact wing commander

NHQ as resource

IG grievance system





ROLE-PLAYING ACTIVITY

Groups of three work best. You're either Person A, B or C.

Read scenario #1. Know your role. Act it out.

Debrief. Use prompts on sheet to discuss the commander's response.

Rinse and repeat for scenarios 2 and 3.

Scenario No.	Туре	Person A	Person B	Person C
1	Misconduct	Commander	Parent	Debriefer
2	Disappointment	Debriefer	Commander	Parent
3	Service Recovery	Parent	Debriefer	Commander



FINAL THOUGHTS

If you've ever had a sarcastic remark via email backfire, you'll have discovered this already:
Nothing beats a face-to-face conversation.

Forbes

Good senior / parent relationships produce:

Active, supported cadets

Satisfied parents

Successful seniors

Vibrant squadrons

A great reputation for CAP

