

## 2.5 Field Safety

Key Question: How can we be safe while training in the field?

As cadets begin their first “field” activity, it is important for them to learn that in CAP we emphasize safety. This short briefing is designed for leaders to communicate their expectations to cadets regarding safety. Cadets will work through a 4-step safety process that is an abbreviated version of operational risk management (ORM), developed by the Navy. Instructors should customize the briefing to meet the needs of local conditions.

Suggested Instructor

A cadet officer or NCO, working under senior supervision, should lead this briefing

Duration

10 min

Objectives

1. Defend the idea that everyone in CAP is responsible for looking out for one another’s safety
2. Discuss the four basic steps in the safety process

### LESSON OUTLINE

Introduction

In CAP, we think of ourselves as a team of professionals. Therefore, we take safety seriously. In our lifesaving emergency services missions, it is vital that we stay alert, watch our surroundings, and think before we act. For the next 5 or 10 minutes, we’ll consider the four steps of the safety process:

1. Identify what can go wrong
2. See if we can do anything to avoid those hazards
3. Act to make the situation safer
4. Speak up if you’re unable to take the right action

Discussion Questions

1. Today we will conduct a compass course. Our first step in the safety process is to identify the risks. What can go wrong during this activity? What sort of accidents or safety hazards should we be on watch for?