



CIVIL AIR PATROL

2.2

Service Learning

TRAINING LEADERS *of* CADETS BASIC COURSE

Key Question

How do cadet programs officers establish, supervise, and guide a cadet staff?

Service learning

Anatomy of a cadet staff

staff design principles

Selecting a staff

Exercise



Service Learning

Red Ribbon Leadership Academy Prep



Young people are taking the skills they have learned academically and then use them to benefit the community, (this may be the CAP community, the local community or even the global community), all while learning through the process.



What is service learning?

Starts with academics

Includes autonomy, with guidance

Develops timeless skills

Answers, "So what?"

Purposeful design



What is service learning?

Service learning is a deliberate process designed to fulfill learning objectives that the instructor/facilitator sets in advance. The process of service learning might be reduced to three main steps:

Study + Experience + Reflect

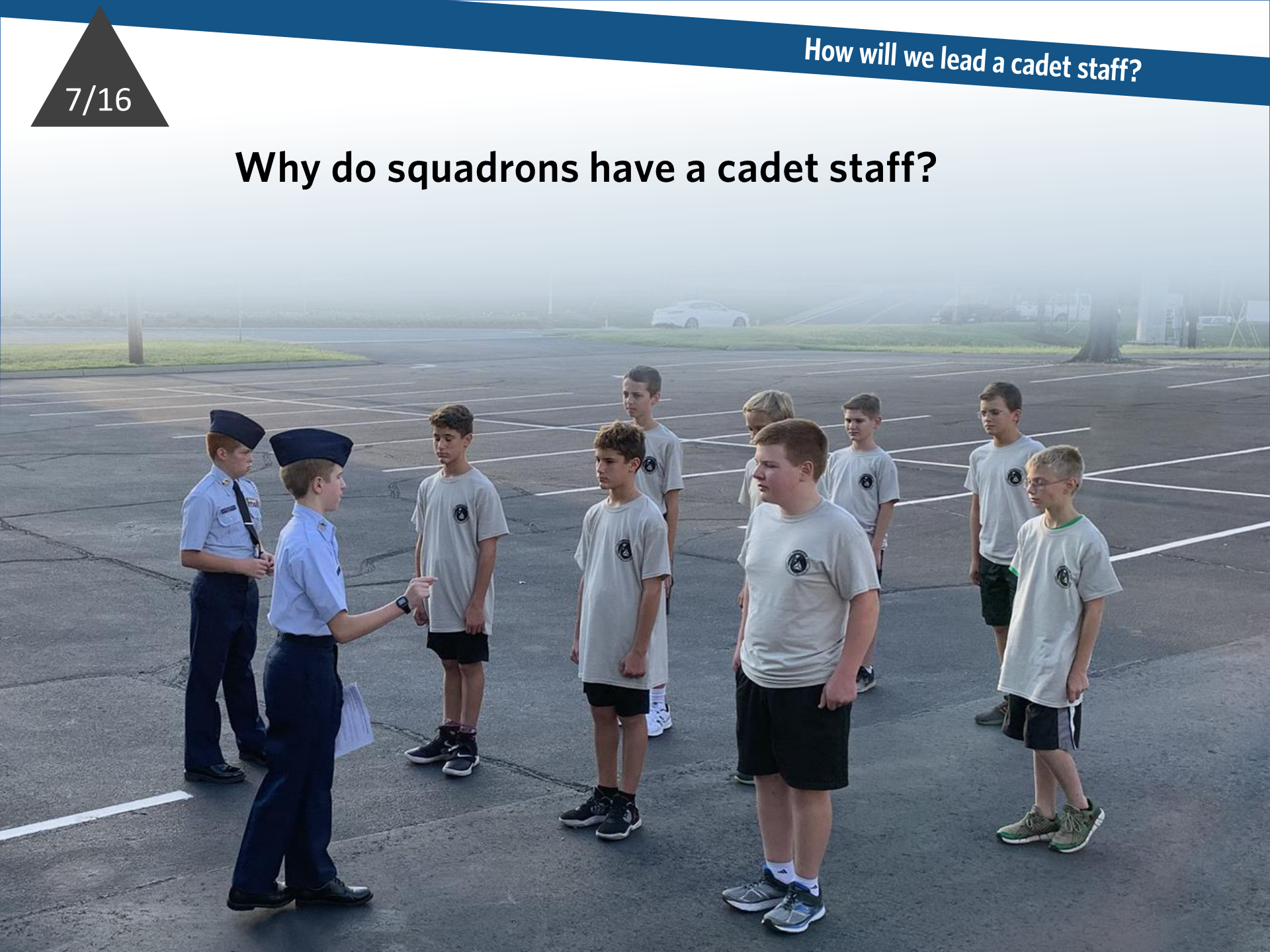


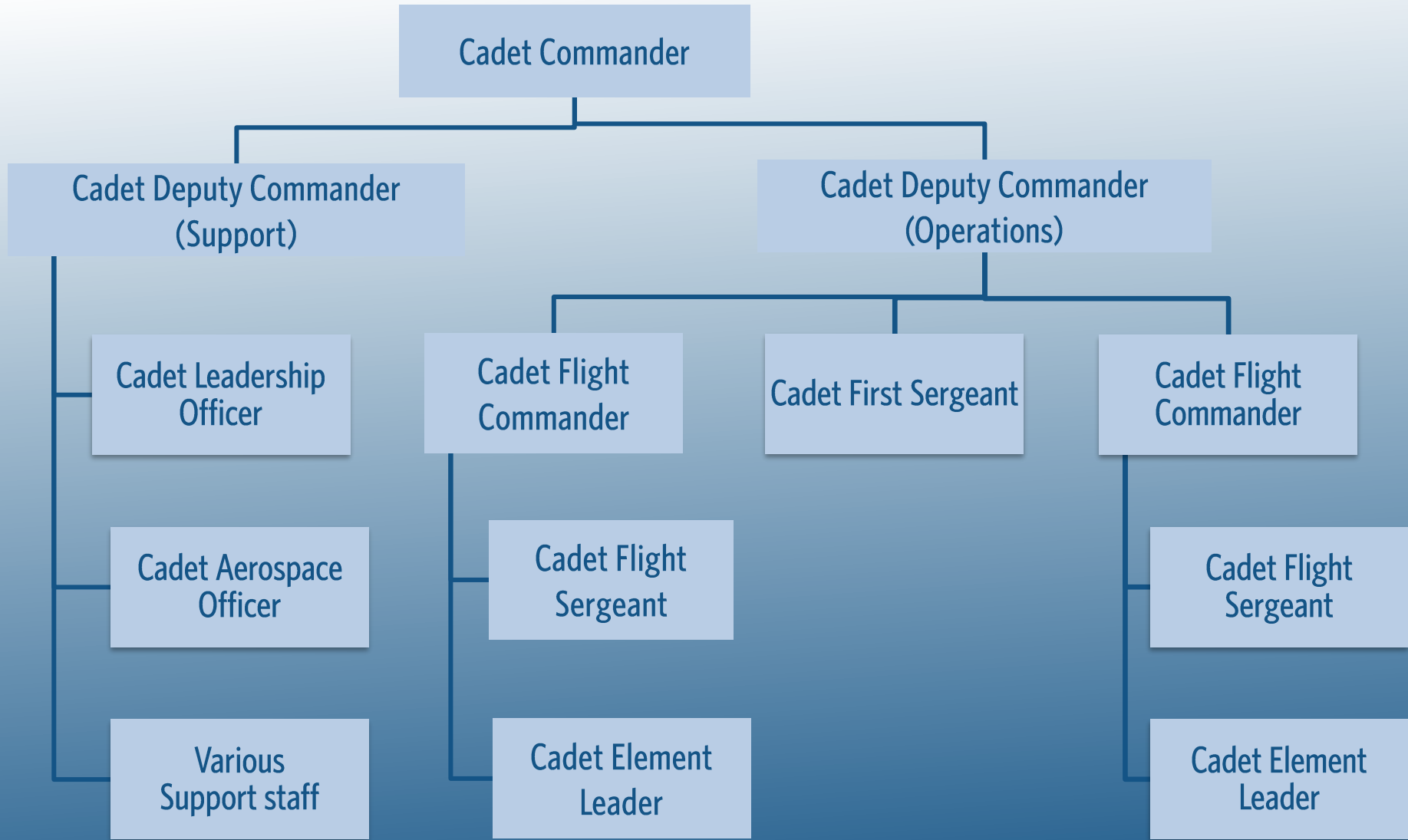
Tonight's squadron meeting will include a training block to equip some cadets to lead a session of the Red Ribbon Leadership Academy, which the squadron will be hosting for local middle schoolers. C/Col Smith, the cadet commander of the squadron, has ensured this training block made it onto the squadron planner weeks ago. He also ensured that an appropriate instructor was selected. In this case, C/1st Lt Brown would be teaching the class on leading "Indiana's Challenge" activity. She has become quite skilled in this area after learning much about this activity at recent events where she was able to observe it and participate. C/Col Smith put his Cadet Deputy Commander of Support in charge of ensuring that C/1st Lt Brown had all the materials necessary for the session to be successful.

The squadron's adult leaders had been checking in with the cadet team throughout the process. The Deputy Commander for Cadets connected with the Cadet Commander to ensure that there was a schedule and a plan, both for the squadron meetings and for the impending Red Ribbon Leadership Academy. The CDC acted as a guide to help the C/CC lead the squadron towards success.

The Leadership Education Officer ensured that C/1st Lt Brown was ready to teach and assisted her in creating a lesson plan for the activity, and even giving an opportunity for a dry-run though the session. After the teaching session the Leadership Education Officer and C/1st Lt Brown connected to discuss how the session went, what could have been better and how to make it better in the future. The Deputy Commander of Cadets connects regularly with the Cadet Commander to evaluate the squadron progress as well as C/Col Smith's leadership development. The Cadet leadership team meets regularly to both plan upcoming event, but also to debrief recent activities.

Why do squadrons have a cadet staff?



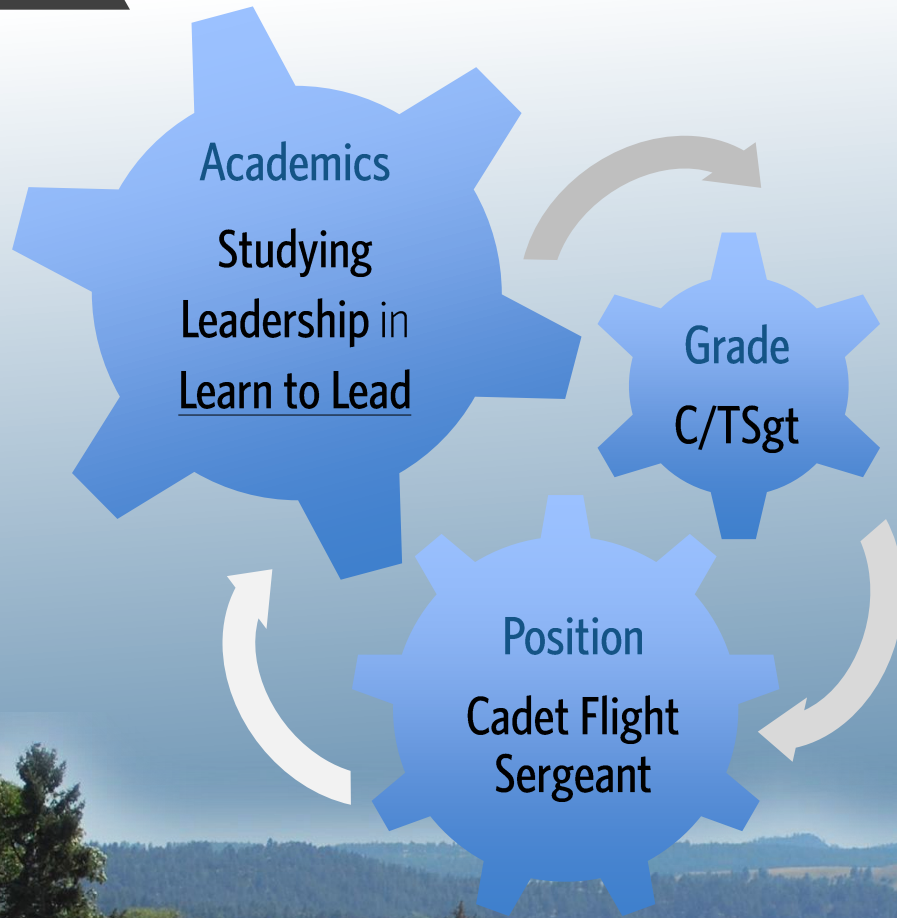


Exercise: *CAPP 60-31 Cadet Staff Handbook.*

For your position, investigate the following:

- Typical & required grades
 - found in the CAPR 60-1, Section 4
- Main duties
- Pre-requisite positions / skills
- Learning goals

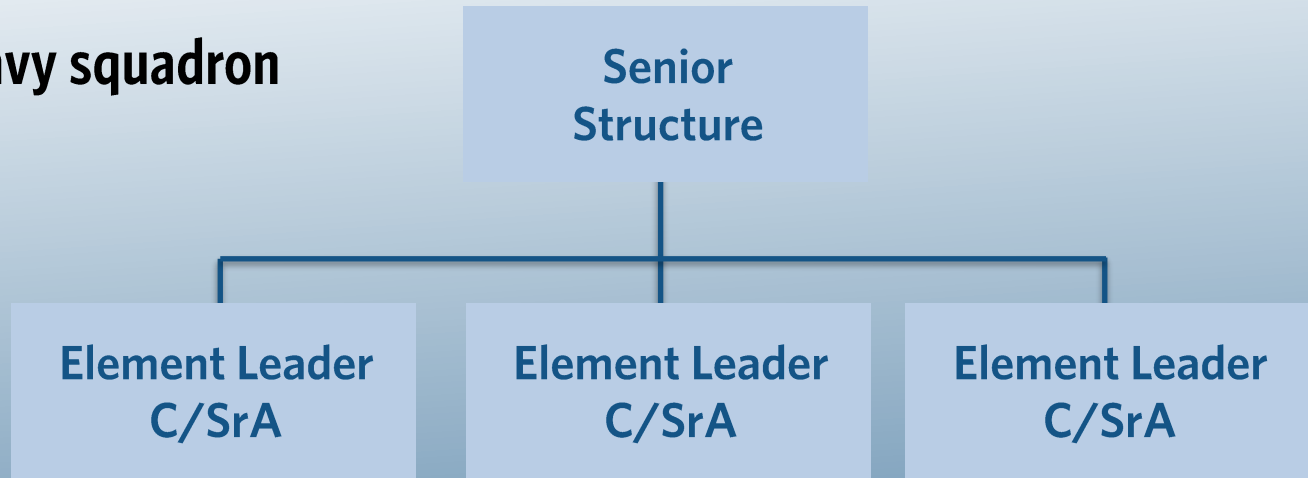




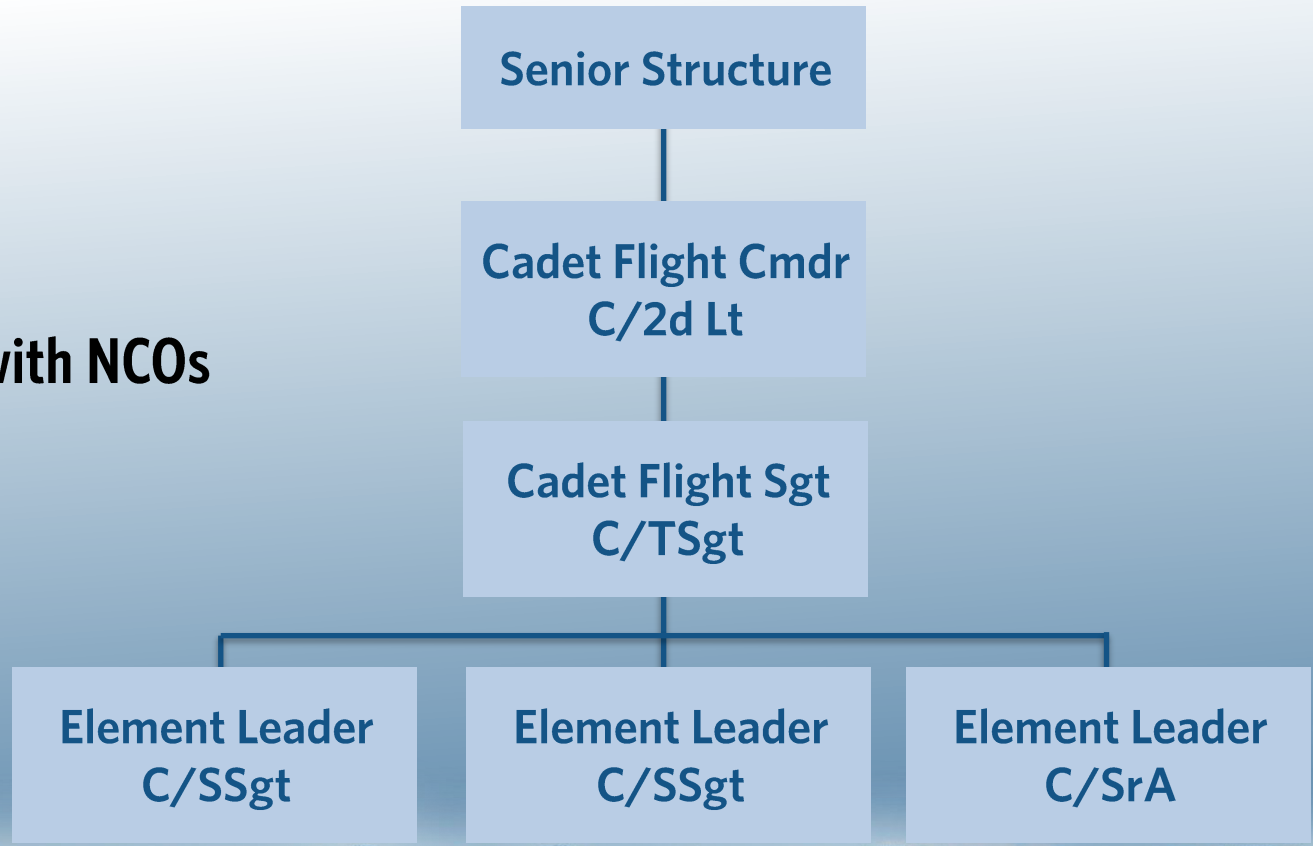
We align academics, grade, and position.

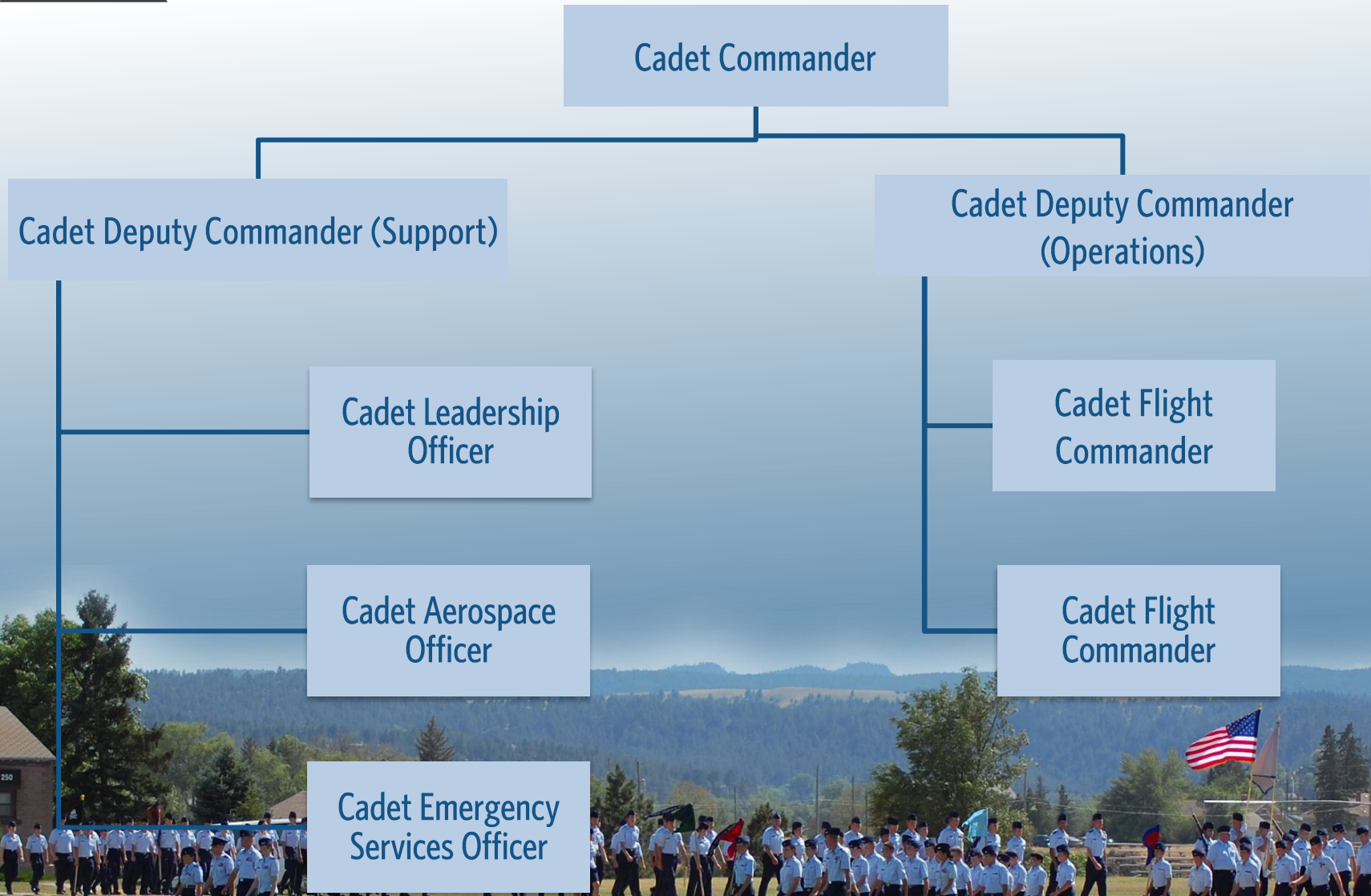


Small, bottom-heavy squadron



**Small squadron with NCOs
and one officer**





Transparency & Best Practices

Open application process

Resumes & interviews

In-brief & out-brief

Pre-set term, with possible renewal



**RED
SQUADRON**

C/Amn Amin
C/A1C Brown
C/A1C Chang
C/Amn Diaz
C/SrA Evans
C/Amn Fields

Total Strength:
12 cadets

**BLUE
SQUADRON**

C/TSgt Garcia
C/A1C Hoffman
C/MSgt Ivanov
C/SrA Jones
C/A1C Kohen
C/A1C Li

Total Strength:
18 cadets

**YELLOW
SQUADRON**

C/1st Lt Miller
C/SSgt Nguyen
C/MSgt Ortiz
C/Capt Patel
C/SMSgt Quigly
C/1st Lt Rigez
C/MSgt Saad

Total Strength:
24 cadets

**ORANGE
SQUADRON**

C/2d Lt Taylor
C/2d Lt Unger
C/Lt Col Vogel
C/Lt Col Williams
C/Maj Xander
C/TSgt Yang
C/SSgt Zeller

Total Strength:
30 cadets

Recap

Cadet staff opportunities are for service learning.

Academics in *Learn to Lead* provide the foundation.

Adults place cadets in the right position at the right time . . .
and help cadets reflect on their experiences.

