

NATIONAL CONFERENCE | SAN ANTONIO | SEPTEMBER 2017

CIVIL AIR PATROL

# CADET NEWS + INNOVATIONS

CELEBRATING THE 75TH CADET YEAR

"No matter how  
much progress  
one makes,  
there is always  
the thrill of  
just beginning."

Dr. Robert Goddard



# Introducing CAPR 60-1 Cadet Regulation 2018

All CAP publications are being reengineered over the next few years. Ours is one of the first in line and is scheduled to release in October for a **1 January 2018 effective date**. Here's a summary of the most significant enhancements to the Cadet Program's governing regulation. [CAPMEMBERS.COM/CADETS](http://CAPMEMBERS.COM/CADETS)

**Training Leaders of Cadets.** The TLC program is now segmented into three courses, Basic, Intermediate, and Advanced. By making Basic and Intermediate one-day programs, it's hoped that more volunteers will be able to participate. The unit's requirement to have two graduates of TLC (any level) continues. Beginning 1 January 2019, that TLC credential must have been earned in the previous 48 months, thereby ensuring the senior staff's training is current. [See § 2.4](#)

**Cadet Staff Assignments.** You'll see more standardization in cadet staff assignments and organizational design by setting minimum grades for cadet staff positions. This ensures CAP keeps three important learning factors connected: cadet grade, leadership curricula, and duty assignment. Consequently, cadets will be more apt to succeed and learn through staff service opportunities. [See § 4.1](#)

Cadet Staff Position	Minimum Grade	Suggested Minimum	Maximum Grade	Suggested Maximum
Element Leader	C/Amn		C/CMSgt	C/TSgt
Flight Sergeant	C/SSgt		C/CMSgt	C/CMSgt
Flight Commander	C/MSgt	C/2d Lt	C/Capt	
First Sergeant	C/MSgt		C/CMSgt	
Support Staff Assistant	C/AIC		C/SrA	
Support Staff NCO	C/SSgt		C/CMSgt	
Support Staff Officer	C/2d Lt		C/Col	
Cadet Deputy Cmdr (Support)	C/2d Lt	C/1st Lt	C/Col	
Cadet Deputy Cmdr (Operations)	C/2d Lt	C/1st Lt	C/Col	
Cadet Commander	C/2d Lt	C/1st Lt	C/Col	

**Cyber.** Cadet education in the cyber domain is now recognized as a component of the Cadet Program, specifically the cadet aerospace element. [See § 1.9.2.1](#)

**DDR.** A positive, drug-free message remains a key aspect of the cadet character program, but mention of Drug Demand Reduction as a stand-alone program with its own special reporting requirements and funding has been deleted. The DDR regulation, CAPR 52-22, is also rescinded. [See § 1.9.4.3](#)

**Staff Duty Analysis.** This aspect of leadership education for cadet officers is revised to make the learning more relevant and representative of tasks cadets actually do. Further, cadets will find the learning to be of timeless value transferable to their professional lives, versus an exercise in CAP administrivia.

Each SDA has three elements: (1) Service, (2) Technical Writing, and (3) an Oral Presentation.

For the service element, the cadet serves in any cadet support staff position for at least 8 weeks. Accordingly, achievements are no longer named for duty positions (e.g., it's simply Achievement 15, not Achievement 15-Logistics Officer)

For the writing element, the cadet drafts one of eight types of technical documents, as shown below. No document type is repeated. Samples of each document type are provided.

Resume	Budget
Background Paper	Media Package
Advocacy Paper	After Action Review
Operations Plan	Personal Leadership Plan

Finally, for the presentation element, the cadet delivers an oral briefing on their staff service and technical document.

The overall SDA is graded pass/fail using a standardized scoring rubric. [See § 5.4.4](#)

**Hot & Cold Weather.** Safety precautions have been updated and aligned with OSHA standards. Free smart phone apps make the guidelines easy to implement. [See § 2.6](#)

**College Students.** Provides greater flexibility to college students, allowing them to continue advancing in grade despite being unable to physically attend meetings during the school year. [See § 3.3.1.5](#)

**Progressive Discipline.** Introduces a new model of progressive, incremental discipline. Commanders retain flexibility to decide which intervention is most appropriate. In the case of demotions, new guidance requires commanders to mentor the cadet and inform the parents. How we handle disciplinary matters can have a big impact on the cadet, parental relations, and the unit as a whole. Therefore, we're providing more guidance to help produce better outcomes. [See § 3.4 & 3.5](#)

**Milestone Award Exams.** Requires testing officers to administer exams via the LMS, or if a hard copy is needed, to download and print a unique exam with fresh questions for every attempt. Hard copy exams will no longer be kept in inventory. This approach enhances the integrity of closed-book exams in an era when cadets study using crowd-sourced tools online. With static, hard copy exams, the trick was to memorize that particular set of questions. Now, we leverage our having over 300 questions in the question bank that can easily be randomized. [See § 5.4.1.2](#)

**Spatz Re-Tests.** Aligns the Spatz with other milestones by setting the time between re-tests at 7 days. Consequently, the volume of Spatz waiver requests will greatly decrease, thereby making the exam process more fair for the entire cadet community. See § 5.8.8

**Cadet Advisory Council.** Aligns the CAC term with the fiscal year. And, a new guideline makes CAC service available to more cadets by discouraging the practice of having cadets serve at multiple echelons simultaneously. See § 7.2.3 & 7.2.5

**Cadet Activities.** Incorporates into the regulation guidance on RCLS, encampments, and accredited CSAs that was previously located in pamphlets. See chapters 8 & 9

**BSA Dual Charters.** Removes a confusing section on squadrons dual-chartering as BSA units. “Dual charter” was always a misnomer for “concurrent enrollment.” In practical effect, members remain free to concurrently enroll in BSA and all other groups.

**Active Cadet Fitness Program.** This update bases the cadet fitness curriculum upon the Presidential Youth Fitness Program (PYFP). Phase I cadets are introduced to fitness. Then, beginning with the Wright Brothers Award, cadets become accountable for their performance and are expected to achieve the “Healthy Fitness Zone.” The new CPFT regimen is available immediately, but not mandated until 1 January 2018. New tools in eServices and instructor resources will be available. See § 5.4.5

## Presidential Youth Fitness Program

### Healthy Fitness Zone

Females		Run +		Push Ups	2 of 3	
Age	Mile Run	20m Pacer	Curl Ups		Sit & Reach	
12	10.40	23	7	18	10 in	
13	10.20	25	7	18	10	
14	10.09	27	7	18	10	
15	9.58	30	7	18	12	
16	9.46	32	7	18	12	
17	9.34	35	7	18	12	
18+	9.22	38	7	18	12	

Males		Run +		Push Ups	2 of 3	
Age	Mile Run	20m Pacer	Curl Ups		Sit & Reach	
12	10.40	23	10	18	8 in	
13	9.46	29	12	21	8	
14	9.22	36	14	24	8	
15	9.04	42	17	24	8	
16	8.42	47	18	24	8	
17	8.22	50	18	24	8	
18+	8.04	54	18	24	8	

## Fitness Program FAQs

**Q: Why use the Presidential Youth Fitness Program?**

It's the #1 program for youth fitness in the US, and is backed by the leading fitness organizations.\* If you reach the Healthy Fitness Zone, scientists say you have sufficient fitness for good health.

**Q: Why not use USAF testing standards?**

All Air Force resources are designed for warfighters. They do not maintain a fitness test for cadet-aged youth.

**Q: Why not allow cadets to swim, bike, or do other activities?**

Of course cadets can and do exercise using lots of different activities, but the test regimen is carefully designed to measure endurance, strength, and flexibility using only certain test events.

**Q: These standards are too easy!**

That's great! You're the type of cadet who is reaching for excellence! HFZ standards represent the minimum we want to see from every cadet NCO and officer. The goals that really count are the ones you set for yourself over and above the HFZ. Also, remember that the standards are not set arbitrarily; they are objective measures that physiologists and exercise scientists have determined are minimal requirements for youth health.

**Q: Still, we're lowering the bar too much!**

That's a matter of perspective. Today's cadets are being held to a much higher standard than were previous generations of cadets. In the 1970s, cadets were merely required to exercise on their own at home and keep a log. In the 1980s, cadets were required to run only 1-mile. Today, CAP continues to expect more from this generation of cadets than most others who came before them.



\* National Fitness Foundation; Centers for Disease Control & Prevention; President's Council on Fitness, Sports, & Nutrition; The Cooper Institute; and SHAPE: Society of Health and Physical Educators

# Introducing CAPR 60-2 Cadet Protection 2018

Previously known as CAPR 52-10, the new CAPR 60-2 is the second of two cadet regulations to be revised. It, too, will release in October for a **1 January 2018 effective date**. Perhaps 90% of the existing regulation is remaining as is, but there are three enhancements that warrant mentioning:

**Senior / Cadet Fraternization.** The basic rule remains the same, but the new regulation elaborates on the prohibition against senior / cadet dating. In relation to cadets, adult leaders (SMs, CSMs, etc.) are authority figures functioning as instructors, mentors, and supervisors. Accordingly, they must not permit their superior / subordinate relationship with cadets to deteriorate into a peer relationship. Further, you'll see a bit more emphasis on this point in the Cadet Protection Basic and Advanced courses, and in Required Staff Training. See § 1.2.5 and 2.2.3

**Cadets 18 & Older as Mandatory Reporters.** Now, cadets aged 18 and older will have the same duty as senior members when it comes to reporting reasonable suspicions of abuse. After all, if an adult has good reason to believe abuse has occurred, he or she has a duty to speak out; to remain silent is to condone abuse. Previously, no cadet had such a duty, but now cadets 18 and older do under the regulation. With younger cadets, we continue to stress that they can go to any trusted adult, regardless of the chain of command, to report concerns, but CAP will not discipline them if they remain silent out of fear or ignorance. See § 4.1

**Bullying.** Local leaders have always kept an eye out for bad conduct that does not rise to *bona fide* abuse, such as bullying. That practice will be reflected in the cadet protection regulation. CAP's *draft* definition borrows from the federal StopBullying.gov program and reads:

*"Bullying is an unwanted, aggressive behavior among cadets that involves a real or perceived power imbalance. The behavior is repeated, or has the potential to be repeated, over time. Bullying includes making threats, spreading rumors, attacking someone physically or verbally, and purposefully excluding from a group someone who is otherwise eligible to participate."*

Bullying could take place at a CAP activity, when traveling to and from activities, or over the Internet during time between CAP activities. Even though bullying is bad conduct that is less severe than abuse, we want local leaders to intervene if they learn that bullying has occurred, and we want cadets to know that bullying is not tolerated in CAP. See § 1.5.5 and 2.3

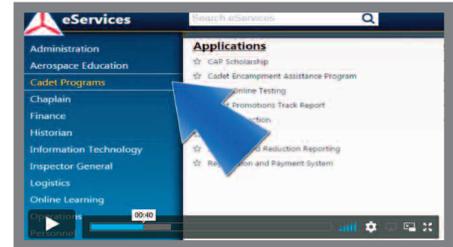
## Cadet Alumni Pin



To help celebrate the 75th Cadet Year, all former cadets are encouraged to join the new Cadet Alumni Association and wear the Cadet Alumni lapel pin. It's a great way to show your cadet pride. [CAPMEMBERS.COM/ALUMNI](http://CAPMEMBERS.COM/ALUMNI)

## The New Cadet's Welcome Video

A special welcome video for new cadets is now available. It provides step-by-step instructions on how to create an eServices



account, access online tests, and rank-up as a cadet. Thanks to the National Cadet Advisory Council for identifying the need and doing an awesome job producing the video. [CAPMEMBERS.COM/NEWCADET](http://CAPMEMBERS.COM/NEWCADET)

## Encampment Webinar Series

Our experiment this past spring with a webinar series for encampment cadre and adult staff was a big success and will continue in Spring 2018.

A diverse panel of encampment experts from around the nation shared their best practices and discussed common pitfalls involving cadre and staff service. The audience got to ask questions and share ideas, too. Sessions focused on three service areas: flight cadre, cadet executive cadre, and training officers.

Participation will continue to be open to all-comers. You don't need to already possess a cadre or staff assignment. Ambitious cadets will realize that the webinar presents yet another opportunity to add relevant experience to their encampment resumes.

Stay tuned in the spring for details. [CAPMEMBERS.COM/CADETS](http://CAPMEMBERS.COM/CADETS)

## NEW RESOURCE

### CAPP 1-10 Best Practices for Special Needs

CAP takes its non-discrimination policy seriously. But how do you actually help people participate in CAP if they have special needs?

The new CAPP 1-10 identifies best practices. It advises local leaders on how they might cooperate with members and cadets' parents to make "reasonable accommodations" to CAP standards.

Topics addressed include wear of the uniform, lodging for transgender members, cadet supervision challenges, going off-base for worship, accommodating special diets, and more.

CAPP 1-10 has already helped leaders who had encountered thorny challenges. The pamphlet is another tool to help us fulfill the ideals of CAP's nondiscrimination policy. [CAPMEMBERS.COM/PUBS](http://CAPMEMBERS.COM/PUBS)

# College Options Foundation JLAB

## JROTC Leadership & Academic Bowl

Cadets from National Capital Wing recently served as our pathfinders in this new opportunity that helps high school students prepare for college. Using academic competitions, college exam study guides, college admissions tutorials, and personalized counseling, this program has assisted thousands of students to attain their dreams of attending college. The Leadership & Academic Bowl is hugely popular with JROTC, and now is available to CAP teams for just \$50. The program seems especially beneficial to homeschooled cadets.



### Timeline

<b>Oct. 1 - 25, 2017</b>	Practice tests open to all cadets
<b>Oct. 26 - Nov. 20, 2017</b>	Team registration
<b>Nov. 1 - 20, 2017</b>	Level I competition
<b>Feb. 1 - 15, 2018</b>	Level II competition
<b>June 22 - 26, 2018</b>	Championship in Washington DC*

\* At present, all expenses are the responsibility of the team, but CAP is trying to find a way to offset the costs.

### Getting Started

All cadets are encouraged to participate in the Practice Test (free of charge). It is a great way to assess college test readiness. There is a one-time fee of \$50 to participate in the online team competition, which covers both Level I and Level II (if your team qualifies to advance to Level II). Teams with scores in the top 50% in Level I will advance to Level II.

### How to Assemble an Academic Team

Each CAP unit will be allowed one team consisting of four cadets and two alternates. Cadets may be in grades 9, 10, or 11. Sorry, no high school seniors.

### Practice Test

The Practice Test is taken individually, not as a team, and consists of 25 questions similar to those questions in Levels I and II. There is no charge for the Practice Test and it is open to all cadets in the unit. The Practice Test is a great way to evaluate your entire unit's understanding of the CAP curriculum and general subjects. Visit [cofcontests.com](http://cofcontests.com), select CAP Academic Bowl, answer the questions, and print out their scores to turn in to the instructor. COF does not retain Practice Test scores. It is up to each instructor to review the scores and determine members of the team.

### How to Register the Team

Team registration is open October 26 - November 20 at [cofcontests.com](http://cofcontests.com). There is a fee of \$50 per team to cover administrative expenses. The fee permits teams to compete in Level I and Level II (if the team qualifies to advance to Level II).

### How to Compete

Levels I and II are online tests that take approximately one hour to complete and cover core subjects, CAP curriculum and current events. The four primary cadets and two alternates take the test as a team (at one computer and during one sitting). The top 8 teams qualify for the National Championship in Washington, DC!

Along with exciting competition, each cadet that participates in the Practice Round receives access to SAT/ACT prep materials and cadets who participate on the team in Level I receive access to free College Success Software (valued at \$90). The software takes students and their parents through the process of preparing for college entrance exams, submitting applications, obtaining financial aid and getting ready for that first year of college.



## 75th Cadet Year

### Ideas on How to Celebrate Locally

- Place a wreath at the grave of an aerospace pioneer or distinguished cadet alumnus.
- Perform a "Day of Service" at your local airport, museum, or anywhere in your community where teen labor could be useful.
- Conduct community outreach by having the squadron's top cadet speaker address a civic group on a cadet-related topic such as "Today's Cadets on Leadership for Tomorrow."
- Celebrate with a Cadet Ball, a military-style social with dinner and dancing.
- Raise or post the colors at a local event such as a city council meeting, county fair, sports event, Veterans' Day parade, or similar function.



Be creative. Just do something that can show your community that you're proud to be cadets.

# Flight Training for Cadets

## Residential Flight Scholarship Program Completes Field Test More Scholarship Opportunities Expected in '18

Five Civil Air Patrol cadets are now certified private single-engine pilots, thanks to Civil Air Patrol's Residential Flight Scholarship program. The new pilots were pinned in a ceremony Wednesday at the Air Mobility Command Museum at Dover Air Force Base, Delaware.

Maj. Gen. Joe Vazquez, CAP national commander, said the test program was created last year to combat what he called "a crippling shortage of pilots and mechanics to maintain our national air transportation system."

The test program's five scholarships, valued at up to \$12,000, each were awarded this spring. The cadet recipients used them for the five-week academy at Delaware State University.

Cadets throughout CAP applied for the scholarships during the winter. To qualify for selection, they had to pass the written Federal Aviation Administration private pilot exam and complete multiple CAP cadet orientation flights. All cadets are offered up to five orientation flights in powered planes and in some cases five flights in gliders as well.

Created by CAP's aviation industry liaison, Lt. Col. Leslie Vazquez, the scholarship initiative is inspired by a longtime Air Cadet League of Canada program that produces about 400 private pilots every year.

"Increasing cadets' access to flight training is a priority for CAP," adds Curt LaFond of CAP National Headquarters. "The field test showed that we can transform cadets into licensed pilots, and do it economically," he added. Asked why the field test was so successful, LaFond credited the cadets. "Compared with the typical G.A. student pilot, cadets are better prepared academically and mentally, thanks to their CAP experience," he said.

The scholarship program is needed, Vazquez said, because "starting with regional airlines, the pilot shortage is now impacting both major airlines and the United States Air Force."

"Simply stated, not enough replacement aircrews are entering the career pipeline to replace those retiring," he said. "CAP wants to be part of the solution by filling that pipeline at its lowest level, with new student pilots."

The five new private pilots are cadets James Kidd (Florida), Wyatt Hartman (Maryland), Duncan Campbell (Maryland), Riley Cambell (Maryland), and Erin Dundas (Vermont).

One of the new pilots, Cadet James Kidd, hopes to use his training to help him become a member of the U.S. Army's elite helicopter unit, the 160th Special Operations Aviation Regiment. "I hope the program will only grow from here," he said.



**Ready to fly.** The five cadets selected to receive private pilots training through the Delaware State University aviation program - (from left) Cadet James Kidd, Cadet Wyatt Hartman, Cadet Riley Campbell, Cadet Erin Dundas, and Cadet Duncan Campbell - flank Maj. Gen. Joe Vazquez, CAP national commander, at the beginning of their training.

Photo by Maj. Gary Emeigh, Dover Senior Squadron, Delaware Wing

At Delaware State, he said, "I was amazed that each of us were given our own Piper Warrior airplane and private instructor to train us!" Riley Campbell, younger of the two Campbell brothers who received scholarships, plans to serve as a rescue helicopter pilot in the U.S. Coast Guard.

As a scholarship recipient, "I feel that I am extremely blessed, as I am no more qualified or deserving than any other cadet officer with the required aviation experience," Campbell said. "I was simply chosen for my determination and raw drive, as the other four were."

"In my five-year career (as a cadet) I've attended one flight academy, won two scholarships and received dozens of hours in CAP aircraft on my instructors' own time, paying for only fuel," he said. "Every goal I've achieved is due in great part to the CAP Cadet Program and the dedication of my instructors."

Along with the residential scholarship program, Vazquez also cited CAP's cadet and aerospace education programs' role in helping interest youth in aviation careers.

Given regular exposure to aviation throughout their years in CAP, the organization's 24,000 cadets "are prime candidates for embarking on future aviation careers," Vazquez said. In addition, CAP hosts 20 powered and glider solo flight academies every summer, training about 300 cadets for a first solo flight.

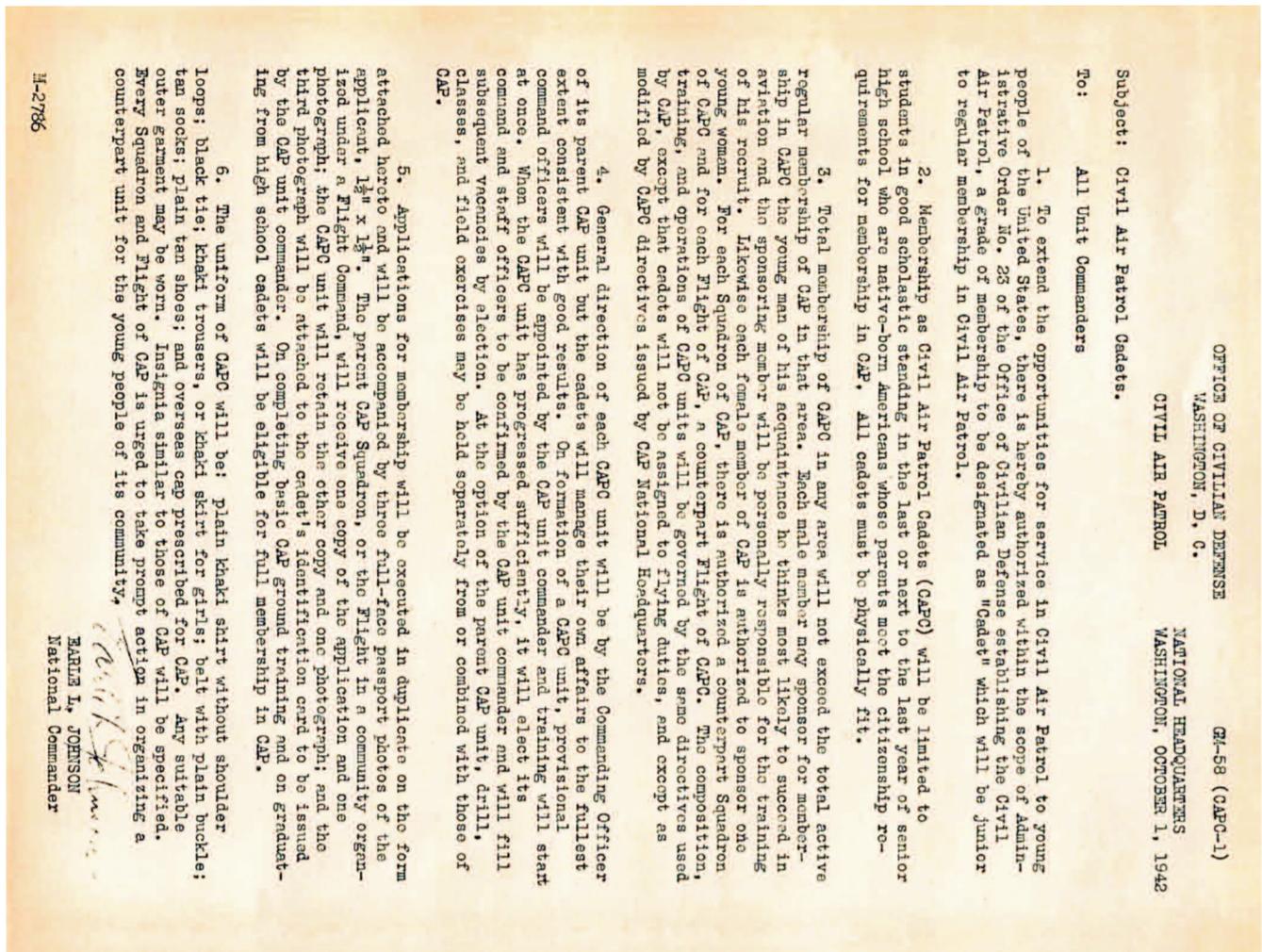
Through aerospace education programs geared toward the nation's classrooms, CAP is involved in "motivating students as young as kindergarten to start a career in aviation," he said.

# SNAPSHOT: Cadet Encampment Assistance Program

The Cadet Encampment Assistance Program (CEAP) assists cadets from low-income families to attend cadet encampments, primarily through tuition and uniform assistance, with the secondary effect of furthering Air Force diversity efforts to interest youth in aerospace and STEM-related careers. Shown here is a summary of the financial data.

	FY 15 Summer 15	FY 16 Winter 15    Summer 16	FY 17 Winter 16    Summer 17	Grand Totals FY 15 - FY 17
<b>INCOME &amp; ORIGIN</b>				
AF / CEAP Funding	\$ 490,000	\$ 500,000	\$ 509,000	\$ 1,499,000
Additional CAP	\$ 86,000	\$ 91,900		\$ 177,900
Additional CAP-USAF		\$ 100,000		\$ 100,000
<b>Total Funding Available</b>	<b>\$ 576,000</b>	<b>\$ 691,900</b>	<b>\$ 509,000</b>	<b>\$ 1,776,900</b>
<b>PERFORMANCE</b>				
Cadets Served	<b>1,324</b>	<b>278    1,779</b>	<b>334    1,449</b>	<b>5,164</b>
Locations	38	6    45	5    44	51
Uniform \$	\$ 55,400	\$ 9,800    \$ 81,700	\$ 13,200    \$ 66,800	\$ 226,900
Tuition \$	\$ 491,900	\$ 81,900    \$ 487,100	\$ 74,600    \$ 354,400	\$ 1,489,900
Travel \$	\$ 28,400	0    \$ 6,600	0    0	\$ 35,000
<b>Total</b>	<b>\$ 575,700</b>	<b>\$ 91,700    \$ 575,400</b>	<b>\$ 87,800    \$ 421,200</b>	<b>\$ 1,751,800</b>
Percent Executed	99%	96%	99%	99%

## GM-58 (CAPC-1) The Cadet Program's Founding Document



# ALUMNI of HONOR

Over 1 million young people have worn the CAP cadet uniform since the Cadet Program was founded in 1942. Countless thousands have grown into “dynamic Americans and aerospace leaders.” Profiled here in celebration of the 75th Cadet Year are a mere 9 former cadets who are especially worthy of recognition.



**Eric Boe** GEORGIA

Air Force colonel, test pilot, and astronaut. Piloted the Space Shuttle *Endeavor* (STS-126) and on its final mission, *Discovery* (STS-133). Spaatz Award recipient.



**Kim Campbell** CALIFORNIA

USAF Academy cadet wing commander and Marshall Scholar. After a successful mission over Iraq, her A-10 received heavy battle damage but she made an heroic landing.



**Wayne Fisk** ALASKA

Declined USAFA appointment to care for terminally ill mom. Legendary Pararescueman and recipient of two Silver Stars for gallantry in action and over 80 other medals.



**Shawna Rochelle Kimbrell** COLORADO

The Air Force's first black female fighter pilot. Over 170 combat hours in the *Falcon*. Air Force Academy graduate. “I was never apprehensive about pursuing my dream.”



**Nicole Malachowski** NEVADA

First female *Thunderbird* pilot. As White House fellow, helped the WWII-era Womens' Airforce Service Pilots (WASP) be recognized with a Congressional Gold Medal.



**Scott O'Grady** WASHINGTON

F-16 driver shot-down while enforcing the no-fly zone over Bosnia. Evaded capture for six days, subsisting on leaves, grass, and bugs. *Behind Enemy Lines* is based on his story.



**Shane Osborn** NEBRASKA

Pilot of EP-3E when a Chinese fighter collided with his reconnaissance aircraft. Made amazing emergency landing. Held captive and interrogated in China for 10 days.



**Doug Roach** MICHIGAN

CAP's first Spaatz Award recipient. Went on to fly F-4s during Vietnam and with the USAF *Thunderbirds*. Professional staff member serving the House of Representatives.



**Michael Ryan** NEBRASKA

First former cadet to earn 4-star rank and to serve as the Air Force Chief of Staff, the Service's 18th. Directed NATO air campaign in Bosnia, which led to the Dayton Peace Accords.



## CAP NATIONAL CADET TEAM

### LEADERSHIP GROUP (CP)

- ✦ **Curt LaFond** Deputy Director for CP
- ✦ **Col Ned Lee** CP Manager  
Vacant CP Staff Coordinator
- ✦ **Susan Schneider** CP Coordinator
- ✦ **Sharon Jackson** Cadets' Registrar

### COUNCIL GROUP (NCAC)

- ✦ Lt Col **Christine Lee** NCAC Senior Advisor
- Capt **Mia Ottesen** Asst. Senior Advisor
- ✦ C/Col **Evan Thomsen** Cadet Chair '16 - '17
- ✦ C/Col **Noa Bender** Cadet Vice Chair '16 - '17

### EDUCATION GROUP (CPE)

- ✦ **Joanna Lee** Program Manager
- Lt Col **Jett Mayhew** DDR Coordinator
- Lt Col **Valerie Brown** Education & Testing Coord
- ✦ Lt Col **Rob Smith** Asst Ed & Testing Coord
- ✦ Lt Col **Justin McElvaney** Asst Ed & Testing Coord
- ✦ Lt Col **Grace Edinboro** Drill & Ceremonies Coord
- ✦ Capt **Forest Allen** Asst Drill & Ceremonies Coord
- ✦ Maj **Zoe Falls** C/Leaders' Adult Ed Coord

### ACTIVITIES GROUP (CPA)

- ✦ **Wendy Hamilton** Program Manager
- ✦ Lt Col **Raj Kothari** NCSA Coordinator
- Lt Col **Margarita Mesones** Asst NCSA Coordinator
- ✦ Lt Col **James Peace** Asst NCSA Coordinator
- Lt Col **Peggy Myrick** IACE Director
- ✦ Lt Col **Ron Hanson** Scholarship Coordinator
- ✦ Lt Col **Elliott Korona** Asst Scholarship Coord
- ✦ Lt Col **Pedro Torres** Asst Scholarship Coord
- ✦ Maj **Shaun Adams** Asst Scholarship Coord
- ✦ Maj **Jacob Stauffer** Cadet Cyber Prog Coord
- Lt Col **Bill Sydow** Asst Cyber Coordinator
- Maj **Bill Blatchley** Asst Cyber Coordinator
- ✦ Maj **Nicholas McLarty** Asst Cyber Coordinator

### SPECIAL GROUP (CPX)

- ✦ Col **JD Ellis** Spaatz Association Liaison
- ✦ Lt Col **Jim Jenkins** CP Outreach Coord
- Lt Col **Roger Middleton** CP Development Coord
- ✦ Maj **Tom Rehman** Cadet Analytics Coord

[cadets@capnhq.gov](mailto:cadets@capnhq.gov)

✦ Full-time staff

**877. 227. 9142 x 410**

Current cadet or alumnus ✦

**On the Cover. "Southern Storms."** This recent image shows Jupiter's south pole, as seen by NASA's *Juno* spacecraft from an altitude of 52,000 km. The oval features are cyclones, up to 1,000 km in diameter. Multiple images taken with the JunoCam instrument on three separate orbits were combined to show all areas in daylight, enhanced color, and stereographic projection. Credit: NASA / JPL-Caltech. **Goddard Quote:** Appropos for the 75th Cadet Year, this quote is from Dr. Goddard's letter of 20 April 1932 to H.G. Wells, an author whose imaginative literature had greatly inspired the "Father of Modern Rocketry."

