

TEAM LEADERSHIP PROBLEM

22. LEADERSHIP FROM A HAT

Theme: Leadership Styles

Estimated Time: 25-30 minutes

Resources Required: A hat, scrap pieces of paper

Activity Description and Step-by-Step Instructions:

Many of us can name a few attributes of a good leader, but it is sometimes more difficult to come up with examples of personal leadership that model these specific attributes. This activity shows that our personal leadership examples are actually more common than some people realize.

Have everyone think about a leader whom they admire. Instruct everyone to write down two attributes, or qualities, that make this person a good leader. Place everyone's answers in a hat.

Share with the group that setting an example is a key principle of leadership and that this activity will highlight how we have shown ourselves to be leaders.

Starting with the highest-ranking cadet and working backward to the newest cadet, have each person pull out a piece of paper at random, state what's on the paper, and give a personal example of how they have performed similarly. {If someone gets stuck, allow them to express how a leader might respond}.

For example, let's say that your piece of paper says "Good listener, good communicator." You might be able to tell how you served on a ground team as the radio operator and why it was important to be both a good listener and a good communicator.

Discussion Questions:

What were some methods used that worked or did not work?

What were some ways to make the team work more efficiently?

What were some concepts learned from this exercise?

How can these concepts be applied outside this activity?