

CADET NEWS + INNOVATIONS

2022

I wander'd off by myself,
In the mystical moist night-air,
and from time to time,
Lóok'd up in perfect silence at the stars.

WALT WHITMAN



CIVIL AIR PATROL
U.S. AIR FORCE AUXILIARY



Modeled upon USAF Academy program, proposed award would honor academic & fitness excellence

Leadership and aerospace are arguably the two thematic areas of cadet life that receive the greatest attention. How might we motivate cadets to excel in the other two areas, fitness and character? At the Air Force Academy, an award program called the Cadet Merit List recognizes high-achievers in academics and fitness. We're proposing a Cadet Merit List for CAP that would encompass two awards, the Cadet Academic Award and the Cadet Physical Fitness Award. Every cadet would be eligible, and competition should cause the higher Merit List standards to become the new *de facto* standard — nobody wants to be left behind.



Academic Excellence

A person of character practices the discipline of prioritizing higher obligations. For cadets, academic excellence at school is one such high obligation.

We envision a voluntary program where cadets who desire the Cadet Academic Award would need to show a school report card with a cumulative grade point average of 3.0 (4.0 scale). This criteria mirrors National Honor Society standards.

The award would expire after 6 months. To continue with the award, the cadet would need to sustain that cumulative 3.0 GPA.

The idea here is for the award to provide cadets yet another reason to excel at school.

Physical Fitness Excellence

To encourage excellence in physical fitness, we envision recognizing cadets who attain the Healthy Fitness Zone standard that's set for one year above their age (e.g., cadets aged 13 would aim for age 14 standards) in all 5 CPFT events, unless medically restricted, in which case that event would be waived.

As with academics, the Cadet Fitness Award would expire after 6 months. Thereafter, cadets would need to re-earn the award or remove it from their uniform.

Applying for encampment cadre? Going for a scholarship? You'll want to be on the Cadet Merit List to be competitive.

Easy Administration

We know that this program needs to be easy for squadrons to administer. We envision using eServices to record the Merit List honorees, with cadet personnel records showing all the instances where the cadet achieved the academic and fitness standards as well as the date that the next 6-month cycle ends.

The award takes the form of a shoulder cord, which is easily modular, allowing the cadet to add or subtract honor designations, depending on their performance on the Merit List. Cadets included on the current Merit List would earn the basic braided cord. If they earn the academic honor, they qualify for the aiguillette with silver tip. If they earn the fitness honor, they qualify for the single rope without tip. Cadets who earn both awards wear both additions to the basic cord. Cadets who do not qualify for the Merit List earn nothing, not even the basic cord.

Learn more & sound-off
GoCivilAirPatrol.com/ProvingGrounds



ON THE COVER

NASA's Webb Reveals Cosmic Cliffs, Glittering Landscape of Star Birth

This landscape of "mountains" and "valleys" speckled with glittering stars is actually the edge of a nearby, young, star-forming region called NGC 3324 in the Carina Nebula. Captured in infrared light by NASA's new James Webb Space Telescope, this image reveals for the first time previously invisible areas of star birth. **Image Credit:** NASA, ESA, CSA, and STScI

CADET GREAT START

Published over a decade ago, Cadet Great Start remains a proven way to transform prospective cadets into airmen. But in the intervening years, that program has not kept pace with the many innovations CAP has injected into cadet life like CEAP, Cadet Interactive, HFZ, and Cadet Wings.

Therefore, we're updating the Cadet Great Start curriculum and using the *New Cadet Guide* as the textbook. (Have you seen the *New Cadet Guide* lately? It has more user-friendly tools for newcomers than you might realize.)

The onboarding process for new cadets has to go beyond training; there needs to be a motivational component convincing youth to join CAP in the first place, so Cadet Great Start will include a recipe for a squadron open house, including resources for a social media advertising campaign.

The whole 8-week Cadet Great Start program will be built for cadet officers and NCOs to run, with senior guidance. We hope squadrons implement it as designed, but the materials acknowledge that local adjustments are often necessary, so flexibility is built-in. The revised program becomes available in September. Some highlights include:

Program Vision: A comprehensive, recipe-like support system for prospective and new cadets

Program Objectives:

- ★ Motivate youth to become cadets
- ★ Lead a cohort of new cadets toward their fulfilling Curry requirements within 8 weeks
- ★ Prepare new cadets and families for a successful first year

New Operating Practices

- ★ Social media advertising campaign generates interest in a squadron open house (templates provided)
- ★ *New Cadet Guide* serves as the student handbook
- ★ Optional Curry Webinar connects new cadets with cadet officers ready to offer tips and tricks for cadet success
- ★ Up to date program information on topics that matter to new cadets: Cadet Interactive, Curry Uniform Voucher, CEAP, Cadet Flight Plan, etc.
- ★ Still plenty of hands-on activities for icebreakers, team-building, and cadet fundamentals

Learn more & sound-off
[GoCivilAirPatrol.com/ProvingGrounds](https://www.civilairpatrol.com/ProvingGrounds)

Cadet Great Start 2023 Curriculum Outline

Block 1 - Orientation

1.1 Exciting Opportunities

What is CAP and what opportunities are available to members?

1.2 Cadet Membership

What are the eligibility requirements, costs and time commitments involved in joining CAP?

1.3 Teambuilding: Mine Field

Fun icebreaker for cadets to interact and demonstrate the importance of communication

1.4 Parent's Introduction

What policies are in place to keep cadets safe and communicate with families?

1.5 Great Start Overview

What does new cadet orientation look like?

Block 2 - Cadet Skills

2.1 Cadet Wingman Course

How can cadets aim for excellence, stay safe, and have fun in CAP?

2.2 Cadet Welcome Course

What information is in the New Cadet Guide?

2.3 Goal Setting

How can I make and reach appropriate goals in life?

2.4 Membership Applications

Completing the membership applications

2.5 Introduction to eServices

How can I find what I need on CAP's internal website?

2.6 Field Safety

How can we be safe while training in the field?

2.7 Compass Course

Fun activity using magnetic compass highlights field activities available to cadets

2.8 Next Steps

What do cadets do after achieving the Curry?

Block 3 - Leadership

3.1 Followership

What are the foundations of leadership?

3.2 Drill & Ceremonies

Cadets gain proficiency in performing basic drill movements

3.3 The Chain of Command

What's a chain of command and how does it work in CAP?

3.4 Customs & Courtesies

How do cadets demonstrate respect for leaders and subordinates?

3.5 The Cadet Uniform

Why and how do cadets wear the uniform?

3.6 Grade Insignia

How can you identify a cadet's grade?

3.7 Cadet Progression

How do cadets rank up in CAP?

3.8 Progressive Discipline

How are cadets expected to behave and what interventions follow from misconduct?

3.9 Feedback Meeting

How do cadets and leaders evaluate and discuss individual performance?

3.10 Jeopardy Pre-test

Review for Curry exam

3.11 Curry Test & Correction

Take Curry test and review missed objectives

Block 4 - Aerospace

4.1 Survival on the Moon

Aerospace themed problem-solving and communication activity

4.2 STEM Kit

What are some fun ways cadets learn about aerospace? Cadets do a STEM Kit activity

4.3 Preflight Activity

Get oriented at the airport and get a basic pre-flight and safety briefing

4.4 Orientation Flight

Participate in an orientation flight

Block 5 - Fitness

5.1 Introduction to Fitness

Why is fitness important and how can cadets develop a lifelong habit of regular activity?

5.2 CPFT Practice

Cadets learn each of the CPFT exercises and practice the skills to complete them

5.3 Fitness Activity

Fun fitness activity

5.4 CPFT

Take the fitness assessment to set a personal baseline

Block 6 - Character

6.1 The Core Values

What are Civil Air Patrol's core values and how do we apply them in everyday life?

6.2 The Cadet Oath

What is an oath and what does the Cadet Oath mean to cadets?

6.3 Role Model

Who in the community has a positive message for young leaders and aerospace aspirants?

KEY ELEMENTS
AVAILABLE IN
SEPTEMBER



Gaby Green
Teen actor

Nick News is “Cadet for a Day” Video becomes new recruiting tool

A popular actor known to viewers of the kids’ network *Nick* filmed an 8-minute segment where she was “cadet for a day.”

Gabrielle Nevaeh Green, 16, suited-up in ABUs, learned how to drill, participated in STEM and fitness activities, interviewed cadets, and enjoyed a thrilling O-flight in December. The video segment appeared on *Nick News* (episode 1.6), a tv news magazine for youth aged 10 to 14.

This segment is great resource for cadet recruiting. It should become the standard “Cadet Life 101” video for sharing with prospective cadets. It’s a fairly comprehensive

look at the opportunities available to first-year cadets, and its message is pitch perfect. Cadets are shown to be serious young leaders who nevertheless are teens trying to have fun.

Gaby is currently co-star of *That Girl Lay Lay*. Previous credits include *All That*, *Gremlins: Secret of the Mogwai*, and *Danger Force*.

Special thanks to the cadets and senior staff of CAP California Wing Group 8 for making the video shoot a success.

Download the video at
GoCivilAirPatrol.com/NickNews

CP Officer Training is Aligning with National Afterschool Association Standards

Adult leadership is the biggest factor affecting success in the cadet mission. By all measures the CP Specialty Track is successful, but if we want to lift the Cadet Program to new heights, adult training has to move from good to great. How?

The National Afterschool Association publishes a set of core knowledge, skills, and competencies they recommend adult leaders pursue to become more effective with youth. We’ve mapped the

current specialty track to the NAA benchmarks and made a gap analysis.

We’ve learned that our training is heavy on CAP-specific guidance. What we’re lacking is an overview about teens’ growth and development, practical soft skills on coaching and mentoring adolescents, and training on how to create learning environments conducive to afterschool activities.

ALMANAC

All data is as of July 2022, unless specified

Key Performance Indicators

Enrollment



Quality Cadet Unit Award



Squadrons

Year	Composite	Cadet	School	Total
2021	744 76%	202 21%	33 3%	979
2020	68%	22%	4%	935

Safe Environment

	2021	2022
Cadets claim access to caring, trusted adult through CAP	73%	80%
Cadets claim access to a wingman	78	80
Cadets claim two-deep adult leadership is practiced at CAP	93	98

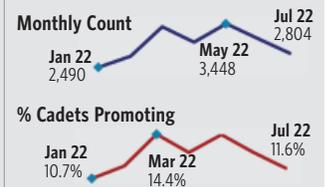
Adult Professional Development

Year	Enrolled, Unrated	Technician	Senior	Master	Total
2021	36%	28%	16%	20%	8,113
2020	37%	28%	16%	19%	8,225
2019	32%	38%	14%	16%	9,707

Milestone Rates

C/AB	22,079
Curry	83%
Wright Bros	43%
Mitchell	14%
Earhart	5%
Eaker	2%
Spaatz	> 1%

Promotions Per Month



Orientation Flights



Encampment Graduates



Cadet Wings Graduates

FY19	FY20	FY21	YTD
36	25	76	35

Career Exploration

Cadets who report being very interested or somewhat interested in the following career opportunities: (2021)

Military service	81%
Aviation	76
STEM	65
Cyber defense	34

Character

	(4.0 scale)	Cadets 2021	YES 2.0 Benchmark
"I learned to stand up for something I believed was morally right."		3.29	2.67
"I started thinking more about my future because of CAP."		3.30	2.71
"I learned about the challenges of being a leader."		3.58	2.90

Future Participation

	2021	2022
Cadets who report a desire to participate in CAP three times per month or more, if able, during the coming year:	92%	92%

Next, we’re conferring with CAP leaders and NAA experts to decide which, if any, gaps should be filled in the existing specialty track, and then in 2023 we’ll update the training materials to fill those selected gaps.

Learn more & sound-off at
GoCivilAirPatrol.com/ProvingGrounds

CADET ADVENTURE

**NEW IDEA
UNDER
CONSTRUCTION**

Introducing CAP's New Adventure-Based Learning Program

After two years of COVID, cadets are ready to go outside, get their hands dirty, and challenge themselves.

Adventure-based learning (ABL) consists of highly-structured physical activity with periods of reflection to promote personal and social development.* They're empowering and build physical and mental grit.

Our vision for Cadet Adventure takes inspiration from the *CAP Strategic Plan*, which calls us to increase cadet earning outcomes in character and fitness through a new emphasis on challenging, hands-on activities.

Cadet Adventure would provide recipe-like solutions for three, half-day activities: climbing, marksmanship, and indoor skydiving. Cadets could continue to participate in other High Adventure and Challenge Activities using local resources, but only these three activities would be eligible to receive national-level support.

Here's how Cadet Adventure might work. Please note details are subject to change.

- ★ NHQ develops partnerships with outside agencies (photos, right).
- ★ Squadrons would coordinate with the partners' local chapters to conduct activities
- ★ Partner agencies would provide equipment, instructors, & safety protocols
- ★ Cadets would participate in a standardized curriculum at the activity

We want to increase outcomes in fitness & character through challenging, hands-on activities

★ Activities would be funded through cost-sharing with NHQ covering a portion of the tuition; cadet fees would be \$30 or under for a half-day experience

★ Certificates of Accomplishment recognize participating cadets; additional awards such as a Marksmanship Badge would also be available

★ Squadrons would earn Quality Cadet Unit Award points for participating

To make the financial side of the program manageable, funding would be available only for activities and vendors approved under Cadet Adventure, and funding request windows would be open quarterly.

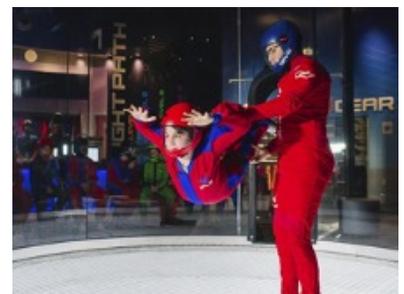
Programs like Cadet Adventure are sustainable only if they produce meaningful outcomes. The key metric would assess learning using the Youth Experiences Survey, a tool developed by researchers.

Cadets want to prove their worth. Cadet Adventure affords them that opportunity.

Learn more & sound-off
GoCivilAirPatrol.com/ProvingGrounds



Climbing
USA Climbing



Indoor Skydiving
iFly



Marksmanship
Civilian Marksmanship Program

Learning Outcomes

- Increased self-efficacy
- ✓ I am stronger and braver than I had imagined
 - ✓ If I can succeed in this challenge activity, I can do anything

- Physical and mental wellness
- ✓ I am supported by friends & leaders who care
 - ✓ My experience of being cared for makes me want to care for others

- Proactive risk management
- ✓ I am developing the life skills and process habits needed to keep myself safe

* Stuhr, P.T. et al. (2016). The ABC's of adventure-based learning. *Strategies: A Journal for Physical and Sport Educators*, 29(1), 3-9.

Community service presents opportunity for cadets



Awards program & training tools are on the drawing board

What's the biggest outcome cadets obtain from CAP? They develop leadership skills. In fact, cadets significantly outpace ordinary youth in the leadership domain.* But do our cadets apply those leadership skills to make their schools and communities better? The cadets say no. In fact, of the many possible outcomes youth reap thanks to CAP, cadets rated that the lowest scoring.

Restated, cadets know how to lead but they don't lead outside of CAP. There's an opportunity here. The *CAP Strategic Plan* calls for us to increase cadets' opportunities for community service and service-learning. How might we do that?

First, we need to give squadrons some ideas for service projects that are especially suited to cadets. The National Cadet Advisory Council is generating interesting possibilities, so stay tuned.

Second, adult leaders need tools to make service activities meaningful. Service projects ought to help communities while cadets build leadership skills and put the Core Values into action. Look for a recipe-like guide, aligned to National Youth Leadership Council standards on service-learning, to become available.

Third, we need incentives to motivate squadrons and individual cadets to try community service. On the individual level, that will probably entail adjusting the Community Service Ribbon criteria to allow CAP-centered service projects to count toward the ribbon. On the squadron level, service projects should count for the Quality Cadet Unit Award.

We'll develop these three components of a service-learning program during the coming year.

Community Service Ribbon
Current criteria prohibits using service projects conducted under squadron auspices to qualify for award.

Cadets possess outstanding leadership skills that their communities need. Service projects are a great way for everyone to win.

Learn more & sound-off
GoCivilAirPatrol.com/ProvingGrounds

*Source: Annual Cadet Survey 2020-2021, using the Youth Experiences Survey 2.0 (Hanson & Larson, 2002). Cadets reported (and adults corroborated) their developing leadership skills as their highest outcome from CAP (3.58 / 4.0 scale). On a benchmark report about youth in dozens of other types of organized activities (Denault & Poulin, 2016), the median outcome in the leadership skills category was 2.9. When asked if they use leadership skills to improve schools and communities, cadets rated that outcome at 2.5, while their peers achieved at 2.67.

CADET FLIGHT PLAN for AVIATION CAREERS

1ST CADET YEAR

1. Enter CAP between ages 12 and 18.
2. Learn aerospace basics at weekly squadron meetings. Ask which STEM kits are available.
3. Take the controls during your first orientation flight.
4. Read the cadet aerospace and leadership texts. Complete Cadet Interactive modules and rank-up. Try to earn the Wright Brothers Award.
5. Go to encampment. Apply for Cadet Encampment Assistance Program funds, if needed.

2ND CADET YEAR

6. Attend a cadet flight academy and fly solo. Apply for Take-Off Program funding, if needed.
7. Explore an aviation or STEM career at a NCSA. Apply for Cadet Lift funding, if needed. Try to earn the Mitchell Award.



"We're licensed pilots now, thanks, CAP!"

3RD YEAR & BEYOND

8. Compete for the elite Cadet Wings program, which covers nearly all expenses leading to a Private Pilot license.
9. Compete for ROTC and Service Academy appointments. Apply for CAP scholarships or, enlist in the USAF at the grade of Airman First Class.
10. Enter the aviation profession and give back to tomorrow's cadets.

CADET INVEST

Financial Assistance

CADET ENCAMPMENT ASSISTANCE PROGRAM

CEAP helps disadvantaged cadets attend encampment.

CADET LIFT

For cadets in their second year or beyond, "Lift" helps disadvantaged cadets with tuition and travel costs for NCSAs.

TAKE-OFF PROGRAM

For cadets in their second year or beyond, "Top" helps cadets attend a flight academy.

CADET WINGS

For cadets in their second year or beyond, "Wings" is a merit-based program that covers nearly all expenses to transform cadets into licensed private pilots.

* Cadet year terminology is for illustration purposes only. By law, the minimum age for solo flight in a glider is 14, for powered aircraft, 16.

For details see
GoCivilAirPatrol.com/CadetInvest

Curry Uniform Voucher to become need-based

ABUs also to be added to shopping cart



Uniforms are expensive. In the worst-case scenario, if a cadet were to receive no assistance in obtaining uniforms, their cost would reach \$380 for Blues and ABUs. Cost is a barrier for many families.

Launched in 2015, the Curry Blues Voucher contributes \$100 toward the purchase of a Blues uniform for all cadets, upon their completing Achievement 1. That voucher has not increased in value for the past seven years, despite uniform costs rising.

Today, CAP is making special efforts to increase disadvantaged youths' access to the Cadet Program. Accordingly, we will adjust the voucher to make it more needs-based, similar to how the Cadet Encampment Assistance Program operates.

As with CEAP, families will self-assign to a category aligned with a financial metric already used by other helping agencies (e.g., school lunch, public housing, WIC, unemployment, etc.). Cadets having the greatest need will receive a voucher worth \$175. Cadets with the lowest need will receive a voucher of \$75, or they could voluntarily opt-out. These changes will take effect this fall.

Concurrent with changes to the voucher program, look for ABUs and their accoutrements being added to the list of eligible purchases. To improve program administration, we're adding squadron deputy commanders to all voucher emails and Vanguard will add a voucher look-up feature to their website so that senior staff can check voucher usage by CAPID.

When we implement these changes, the program name will change to the Curry Uniform Voucher.

Program Homepage
GoCivilAirPatrol.com/CurryUniform

AT A GLANCE

1st Priority Cadets \$175 voucher

Families of greatest need who already qualify for SNAP, WIC, Unemployment, etc.

2nd Priority Cadets \$125 voucher

Families with 2 or more cadets enrolled, or incomes under \$80,000

3rd Priority Cadets \$75 voucher

Not eligible for Priority 1 or 2, but the family declares they are facing financial challenges

Voluntary Opt-Out

For cadets who do not require assistance to obtain a uniform

Cadet Wings offers youth their best path to a pilot's license

A worldwide pilot shortage is crippling the aviation industry. In response, the Air Force granted CAP special funding for the Cadet Wings program, which transforms cadets into licensed private pilots, covering nearly all costs of their flight training.

Hearing of the program's success, a second funder, the non-profit Ray Foundation, is now contributing to Cadet Wings. CAP aims to produce 90 pilots annually thanks to Air Force and Ray Foundation funding.

The program now includes Navigators, adults who volunteer to steer cadets toward and through the application process. More Navigators are needed, please see the website for details.

We're also conducting special publicity campaigns targeted at females and racial minorities – two populations grossly under-represented in aviation.

As we continue, refine, and enhance Cadet Wings, watch for a NCSA-style patch that participants and alumni will wear to call attention to the program. Other publicity efforts include our adding the "cadet flight plan" in the *New Cadet Guide* and *Parents' Guide*.

Publicity matters are not the only form of change. We just completed a comprehensive "developmental evaluation," that pointed us toward some administrative process tweaks so that the program becomes even more adept at producing pilots.

So, with all this funding, publicity enhancements, and administrative tweaks, what's the take-away? Spread the word. There's no better place for a young person to fly than CAP, thanks to Cadet Wings.

Program Homepage
GoCivilAirPatrol.com/CadetWings

Help cadets explore careers

Adult staff needed at National Cadet Special Activities Summer 2023

GoCivilAirPatrol.com/AdultStaff

BRIEFLY

Support from Boys & Girls Clubs of America.

CAP is a proud partner with BGCA and as such can access a wealth of resources — curriculum, activities, adult training, scholarships, awards, connections with local clubs, and more. Each Region CP team is meeting with our BGCA representative quarterly. What do you need? Have your Wing DCP bring those requests to the quarterly partnership meeting. GoCivilAirPatrol.com/BGCA

AF speakers to explain pathways to careers.

In partnership with the USAF Academy, encampments, wing conferences, and similar events will have access to speakers prepared to explain how cadets can pursue military career paths. We're calling the program "Blue Awareness," and plan on a summer 2023 launch. Watch the blog for news. GoCivilAirPatrol.com/CadetBlog

Cadet Audio: Texts online as audiobooks.

Several chapters in *Learn to Lead* and *Aerospace Dimensions* are now available in audio

format. The resources are professionally produced and can benefit special needs learners or anyone who prefers audiobooks over text. GoCivilAirPatrol.com/CadetAudio

Cadet Wings students receive enhanced CPP training.

In flight training, sustained one-on-one contact between a cadet and instructor is unavoidable. Normal two-deep leadership is not practical, so we've augmented normal CPP standards. One of our enhancements involves "resistance training" on how to respond if an authority figure becomes too pushy, personal, or invasive. Cadet Wings students are beginning this training now. GoCivilAirPatrol.com/PPP

Parents' Guide now mails direct to parents.

The *Parents' Guide to the CAP Cadet Program* has long been included in the New Cadet Kit mailed to cadets upon joining CAP. Parents say this resource didn't often reach them. Now, we're mailing it on its own, addressed to the cadet's parent or guardian. GoCivilAirPatrol.com/Parents

AWARD WINNERS 2022

Cadet of the Year



Cadet Jenna Jones
Colorado

Squadron of Distinction



Muniz ANG Cadet Squadron
Puerto Rico

John V. Sorensen Cadet Programs Officer of the Year



Lt Col Jane Smalley
Texas



CIVIL AIR PATROL
NATIONAL CADET TEAM

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Professional staff ★
Current cadet or alumnus ⇨

LEADERSHIP CIRCLE

- ★⇨ **Curt LaFond** Director of Cadet Programs
- ★ **Wendy Hamilton** Deputy Director
- ⇨ Lt Col **Wayne Brown** CP Staff Coordinator
- ★⇨ **Tammy Hallihan** Support Services Program Mgr.
- ★⇨ **Elizabeth Hornbach** Youth Development Training Mgr.
- ★⇨ **Joanna Lee** Cadet Curriculum Manager
- ⇨ Col **Ned Lee JD** Senior Policy Advisor
- ★ **Margarita Mesones-Mori** Aviation Careers Manager
- ★ **Kathrine Schmidt** Aviation Careers Program Asst.

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- ⇨ Lt Col **Randy Petyak** IACE Director & IACEA Rep.
- ⇨ Lt Col **Elizabeth Marx** Assistant NCSA Coordinator
- Lt Col **Robert Shaw** Assistant NCSA Coordinator
- ⇨ Col **Joe Winter** Canada & UK Bilateral Coord
- Lt Col **Robert Shaw** Canada & UK Bilateral Coord
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- ⇨ Maj **Michael Dunn** Cyber Curriculum Specialist

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- ⇨ Lt Col **Gerry Levesque** School Program Coordinator
- ⇨ Maj **Kenny Loui PhD** Asst. School Program Coordinator
- Maj **Wendy Walsh** Educational Accommodations Spec.
- Vacant DCP Development Coordinator

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- ★ **Kathrine Schmidt** Aviation Careers Program Asst.
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- ⇨ Lt Col **Shaun Adams** Asst Scholarship Coordinator
- ⇨ Lt Col **Elliott Korona** Asst Scholarship Coordinator
- ⇨ Lt Col **Joseph Zachariah** Asst Scholarship Coordinator
- Col **Mike Cook** CadetInvest Coordinator
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- Col **Brad Lynn** YAI Panel Member
- Lt Col **Mark Bailey** YAI Panel Member
- Lt Col **Al Van Lengen** YAI Panel Member
- ⇨ Maj **Robin Kim** YAI Panel Member
- ⇨ Maj **Catherine Plasschaert** YAI Panel Member
- ⇨ Capt **Edward Chmiel** YAI Panel Member

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- ⇨ Lt Col **Rey Lopez** Assistant Senior Advisor
- ⇨ C/Col **Reagan Hess** Cadet Chair '21 - '22
- ⇨ C/Lt Col **Reef Ide** Cadet Vice Chair '21 - '22

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- ⇨ Maj **Kevin Matthews PhD** Curry Webinar Coordinator
- ⇨ Vacant Fitness Education Coordinator
- ⇨ Lt Col **Casey Schroeder PhD** Asst. Fitness Education Coord
- ⇨ Lt Col **Grace Edinboro** Drill & Ceremonies Coordinator
- ⇨ Lt Col **Forest Allen** Asst Drill & Ceremonies Coord
- ⇨ Col **Christine Lee** Encampment Best Practices Coord.
- ⇨ Lt Col **Joe Rucker** Assistant Encampment Coordinator.

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- Vacant Independent Study Coordinator
- ⇨ Lt Col **Bill Geesey** Spaatz Medical Specialist
- ⇨ Lt Col **Tom Rehman** Cadet Analytics Coordinator
- ⇨ Lt Col **Justin McElvany** Spaatz Essay Evaluator
- ⇨ Lt Col **Rob Smith** Spaatz Essay Evaluator
- ⇨ Capt **Matt Chirik** Spaatz Association Liaison