Aircrew Training,
Cadet Wings

NATIONAL HEADQUARTERS CIVIL AIR PATROL
Maxwell Air Force Base, Alabama
Introduction

The Youth Aviation Initiative

The Youth Aviation Initiative (YAI) provides appropriated funding to encourage diverse participants to pursue aviation careers. YAI programs include the Take-Off Program (TOP Cadet), a merit-based program supporting cadets at week-long powered and glider flight academies, possibly leading to a solo flight; the Lift Program, a need-based program supporting cadets at week-long career explorations (NCSAs); and the Cadet Wings Program, a merit-based program for cadets pursuing a private pilot certificate. All these programs, as well as the Air Force Junior Reserve Officer Training Corps (AFJROTC) Flight Academy Program are subject to the syllabus guidance provided in this pamphlet. Within this document, these programs are collectively referred to using the term “Cadet Wings.”

Guidance

Customer requirements necessitate that flight training conducted in an AFAM status be accomplished on a CAP-approved syllabus. Accordingly, this document identifies CAP approved syllabi that can be used by CAP Instructor Pilots conducting Cadet Wings training in CAP aircraft. Where Part 61 Private Pilot syllabi from commercial-off-the-shelf (COTS) vendors are identified, appropriated funds may be provided to purchase a complete Private Pilot kit for the student and an appropriate subset of instructional materials for use by a supporting CAP instructor.

- **Airplane**
  
  CAP/DO approves the Private Pilot curricula defined in CAPP 71-1 *Aircrew Training, Airplane* for use in conjunction with Cadet Wings.

- **Glider**
  
  CAP/DO approves the Private Pilot curricula defined in CAPP 71-2 *Aircrew Training, Glider* for use in conjunction with Cadet Wings.

- **Balloon**
  
  CAP/DO approves the Private Pilot curricula defined in CAPP 71-3 *Aircrew Training, Balloon* for use in conjunction with Cadet Wings.

Documentation of Training

CAP CFI’s will use the remarks section of the CAPF 104 to document syllabus sections covered and student results.
Follow-On Training

Onboarding

Cadet Wings pilots that received their training outside of CAP or at a CAP wing other than where they will be flying, will normally need to undergo an “onboarding” process leading to a CAP Pilot Flight Evaluation (Form 5). This onboarding process may include familiarization with: WMIRS, OpsQuals, CAP- and/or wing-unique operations procedures, and local area familiarization. The appropriate training guidance from CAPS 71-1, Aircrew Training, Airplane in CAPS 71-2, Aircrew Training, Glider shall be used to support onboarding of Cadet Wings pilots.

Transition Training

Once a Cadet Wings pilot achieves their Private Pilot rating, they may find that the aircraft in which they qualified is committed to training new pilots. In these cases, the Cadet is eligible for transition training to another, more available aircraft. This includes transition to a high-performance and/or technically advanced aircraft. Such training will be conducted in accordance with syllabus guidance contained in the CAPS 71-series document appropriate to the category of aircraft.

Proficiency Training

Cadets who achieved their Private Pilot rating under a Cadet Wings program are eligible to fly proficiency sorties in CAP airplanes. Approved proficiency profiles can be found in CAPS 71-4, AFAM-approved Proficiency Flight Profiles and CAPS 71-5, Self-funded Proficiency Flight Profiles.

Training for Additional Certificates, Ratings or Endorsements

Cadets who achieved their Private Pilot rating under a Cadet Wings program can use CAP airplanes for continued flight instruction toward any FAA certificate, rating, or endorsement. Consult the CAPS 71-series document appropriate to the category of aircraft to determine which ratings currently have an approved training syllabus. Although future programs may provide funding for selected individuals to pursue their training, currently this training must be self-funded.
### Change Record

<table>
<thead>
<tr>
<th>Issue Date</th>
<th>Change Summary</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 OCT 20</td>
<td>Eliminated option of submitting a unique program for approval. Changed reference in Follow-on Training, Onboarding to CAPS 71-1 or 71-2.</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>