



TRAINING LEADERS *of* CADETS

INTERMEDIATE COURSE

STUDENTS' WELCOME

Outcome: Cadet Programs Officers prepared to lead a squadron Cadet Program

Learning Goals:

1. Explain basic principles of youth development
2. Describe methods for positive, indirect leadership
3. Describe resources for each program element
4. Describe major national and wing activity programs

Format: 8 hours of discussion-based learning in-residence, with two web modules

Target Audience:

- Graduates of the TLC Basic Course
- Adult volunteers serving on a squadron Cadet Programs staff
- Veteran CP officers seeking refresher training

Graduation Requirement: Adult volunteers who complete the two web modules and participate actively in at least 80% of the course, in the judgment of the course director, receive graduation credit

Block 1 Cadets as Learners

1.1 Generation Z as Learners **WEB MODULE**

Key Question: Who is Generation Z? What are the different domains of learning that go into educating a whole person, and how are those domains expressed in lesson plans and assessments in the Cadet Program?

1.2 Special Needs Cadets

Key Question: What is CAP policy regarding special needs cadets, and what specific accommodations might local leaders use in serving them?

Block 2 Positive Leadership

2.1 Transformational Leadership

Key Question: What does it mean to be a transformational leader? How can you use transformational leadership to develop cadets?

2.2 Feedback & Mentoring

Key Question: What is the Cadet Program Officer's role in providing feedback, and specifically, how are feedback meetings supposed to work?

2.3 Progressive Discipline

Key Question: Can discipline be a learning experience? What are some examples of progressive discipline?

2.4 Partnering With Parents

Key Question: How do we develop partnerships with cadets' parents?

Block 3 Program Elements in Depth

3.1 Tour of the Cadet Curriculum

Key Question: What curricular resources are available in each of the program elements? What are some of the guidelines leaders should know to implement them effectively?

Block 4 Safe & Challenging Cadet Activities

4.1 Cadet Activities II

Key Question: What are the premiere wing- and national-level activities, and how can you get your cadets involved?

4.2 Cadet Safety & Welfare **WEB MODULE**

Key Question: How could cadets get hurt? How can we keep them safe?