

Understanding the Subordinate Unit Inspection Program

DURATION: 30 Minutes

TEACHING METHOD: Discussion (Live or Webinar)

READING: Student Guide

LESSON OBJECTIVE: Understand his/her role in ensuring the squadron has a successful result during a Subordinate Unit Inspection (SUI).

DESIRED LEARNING OUTCOMES (DLO):

1. Explain the role of the IG in the inspection program.
2. Navigate the subordinate unit inspection program utility.
3. Explain what is required for a successful SUI.

LESSON STRATEGY: This lesson is designed to discuss the unit commander's role in leading their squadron to consistent, successful SUI results.

INSTRUCTOR NOTE: This lesson combines purposes and procedures of the SUI, best practices for better results and a survey of the SUI utility in eServices. If walking the students through the eServices utility; ask them to follow along using their own electronic devices. If live internet isn't available, screenshots can be shown as slides.

This lesson can be quite detailed. To keep students engaged, try to use best practices whenever possible. It might be a good idea to have each student bring along a copy of their most current SUI report so they can review it in addition to what they are learning. It could be a good question generator.

Students should have completed the assigned reading in the pre-course before coming to the class. This allows you to spend most of your time on the discussion questions and exercises. Survey the students to see how well they've absorbed the material and adjust your plan as necessary.

REVIEW: Ask students if they have any questions about the reading. If they have questions, answer them. If not, proceed with a short review. Ask students to share the most important points from the reading. Focus on the role of the IG in the inspection program and the SUI process. Encourage several students to participate/share.

BRIDGE: We just talked about the role of the IG and the SUI process. Let's take a look at your unit SUI results and see what the results tell us about the health of the unit.

SUGGESTED DISCUSSION QUESTIONS: Feel free to add or adjust questions as necessary to meet the students' needs as well as the unique conditions in your wing.

Lead off Question: What is the role of the unit commander in compliance?

Supporting Question: Based on what you see on the SUI report, What do you believe are the strengths and weaknesses of your unit? Why is this?

CAP Unit Commanders Course Instructor Guide
SUI Program Teaching Plan

Supporting Question: How do the findings of this report impact your plans for your command? Does it change your goals and if so, how?

Supporting Question: What discrepancies are most common in your wing? How can this help your unit?

CLOSURE: The SUI process is how we show that we are good stewards of the public trust, money, and equipment that have been given to us. Staying prepared is usually a matter of documenting the good things we already do. If we are prepared for an inspection, the stress experienced and the time spent during the inspection are much less.

CLOSELY RELATED LESSONS: Commander's Intent, The Complaint Process and Your Responsibility, Squadron Staff Responsibility